

# *student leadership*

## The Student Leadership Training Program

Leaders walk their talk.

# Linkage

VOLUME 6 ISSUE 5    THE SLTP ALUMNI NEWSLETTER    JANUARY, 2006

Make a difference	2
What's available	2
Call to action	3
InterLead	4
Parent news	4
Ask the Doctor	4
Acceptance	5
2006 SLTP Dates	5
Champions	6
ALC	6
Alumni	6
Survey results	7
Yes,	7
No,	7
C-Team	8
Portfolios	8
Acceptance	9
OTS	9
Registration	10

## Introducing the 2006 Alumni Executive Board

The SLTP Alumni Association Executive Team is complete. It is an incredible group. This month they will be attending a special leadership workshop/teambuilding session at Clark University to set their goals for the coming year.

**Liz Chase** served last year on the Executive Team as an officer. She is currently a freshman at Manhattanville College. Liz has attended OTS, LTC, ALC and TLC!

**Sally Kiss** is a junior at Holbrook HS in Massachusetts. Sally is a graduate of LTC & ALC. Like Liz Sally has been to camp each of the last 3 years.

**Steve Krupa** is a sophomore from Ware HS in Massachusetts. Steve attended LTC for the first time last summer.

**John Gubernat** is a senior at Bishop Guertin HS in New Hampshire. John attended both LTC and ALC last summer.

**Shannon Houle** is a college freshman at Rhode Island College. Shannon is a graduate of both LTC and ALC.

**Farrar Cooper** is a junior at Beacon HS in Massachusetts. Farrar attended LTC for the first time last summer.

**Rachael Moore** is a freshman at Norwell HS in Massachusetts. Rachael attended LTC for the first time last summer.

**Jen Merigold** is a senior at Bishop Feehan HS in Massachusetts. Jen attended both LTC and ALC two summers ago.

**Bridget McDonough** is a senior at Braintree HS in Massachusetts. Bridget attended TLC last summer and is a graduate of both LTC and ALC.

**Lauren Nutter** is a senior at Uxbridge HS in Massachusetts. Lauren attended TLC last summer and is a graduate of both LTC and ALC.

**Cathryn Cortesa** served last year on the Executive Team as an officer. Cathryn is a senior at Uxbridge HS. She has attended LTC each of the past two summers and last summer also attended ALC.

## Newsletter Submissions

SLTP welcomes contributions to our newsletters from our alumni and friends.

Articles should be no longer than 200 words. Each article submitted for publication must address a topic of interest to student leadership. The article must include a bio of the author - name; address; email address, phone; school; year in school; & SLTP graduation year.

Opinions must be clearly identifies as those of the author.

We reserve the right to edit for length, clarity and style. We also reserve the right not to publish articles which do not meet the criteria established in our guidelines.

For additional information, please refer to the guidelines posted on sltp.info

## It's time to make a difference AGAIN!

For the past 4 years in this issue of our newsletter, we have sent out a DifferenceMaker Alert to all of our alumni and staff. We have asked everyone to participate in the National Valentines for Soldiers campaign. We wondered how many valentines we could muster in such a short time. Simple math reasoned that the number could be very large.

The response was more than we could have dreamed. We heard from clubs, student councils, church youth groups, key clubs, elderly groups, dance teams, chorus, faculties, dorm floors, service groups ... and the list goes on and on. We received reports from over 130 groups . . . from most of our member schools and beyond.

We thought wouldn't it be cool if everyone made 500 valentines each . Last year, the smallest number reported was 100. The largest was 7,000.

There were lots and lots of valentine making parties. At one school, in just under an hour they made over 1,100 valentines at lunch! Everyone reported having a lot of fun.

DifferenceMaking is like that, isn't it? I mean while you are doing it with your friends, you have lots of fun and share lots of smiles. And the end result of your efforts is a smile given and received. At this crucial time is there anything more desirable than putting a smile on the faces of the soldiers who are stepping into harm's

way for all of us?

So how many did we make all together? Well, the unofficial total is the best I can do. But unofficially SLTP's outreach caused over 100,000 Valentines to be made in 2003 and about 101,000 in 2004 , and in 2005 about 96,000.

This past summer, we began making and collecting valentines and dozens of our member schools have been making them since September.

Now it's time to roll up your sleeves and do it again. Check out the article on page 3 for the particulars on where to send the valentines.

## This Summer—What's available?

Registrations for all our summer conferences are underway in earnest! There are just over 24 weeks to go before our summer conferences kick off. All of the applications are available on line as pdf files at [www.sltip.info](http://www.sltip.info)

### OTS

There is one session which is open to all forms of officer teams – from full cabinets to co-captains – from clubs to classes to student government. (The team requirement is that there must be at least a pair of officers)

July 6-7

### LTC

There are four sessions. Although there are just over 120 slots available at this point.

July 11-15;  
July 18-22;  
August 1-5  
and Aug 8-12

### ALC

There are four sessions and approximately 38 slots available.

July 12-15;  
July 19-22;  
August 2-5;  
and Aug 9-12

### TLC

There is only one session and there are 5 slots left.

July 12-15

### Adviser Certification

There is only one session which is open to all teachers, coaches and collegians and there are 10 slots left.

July 27-28

### Leadership in Athletics

There is only one session which is open to secondary and collegiate athletes and their coaches and there are 24 slots left.

July 27-28

**LEADERSHIP CAN  
BE BROKEN  
DOWN INTO 141  
IDENTIFIABLE  
SKILLS. WHICH  
HAVE YOU  
MASTERED?**

**In Massachusetts alone there are approximately 280,000 students in high school.**

**Of those students, less than 2,000 participated in ANY form of leadership training (.007 %).**

**In those schools there are approximately 50,000 student leadership positions available, which were filled by approximately 18,000 students. (.06 %)**

## A Call to Action!

Let's give the following National Campaign another SLTP style effort. If each of our 160 member schools gave this a special effort, we could help these guys reach their goal.

And lets keep track -- send me the number you and your school are going to shoot for and then send me the number you actually produce.

Imagine ... what if our 160 schools each did 1,000 Valentines, hmmm ...

Below you will find the Press Release we received seeking help and the information from the website on how to send the Valentines.

Let's share some smiles. Let's make a difference for the soldiers. Let's get busy making Valentines!

### FOR IMMEDIATE RELEASE

#### CONTACT INFO:

Valentines For Troops  
Michael Fleming  
21516 Golden Triangle Road  
Santa Clarita, California 91350  
USA

Phone: 714) 381-5652

Fax: 714) 283-4106

Valentinesfortroops@hotmail.com

www.ValentinesForTroops.com

### 1,000,000 VALENTINES FOR TROOPS CAMPAIGN BEGINS

Dateline: January, 2006...Los Angeles, California

Contact Name: Michael Fleming  
Contact Phone: 714) 282-9415 office 714) 381-5652 cell (preferred)  
Website: <http://www.ValentinesForTroops.com>

Los Angeles, Ca - January, 2005 Three Southern California businessmen who last year distributed over 250,000 Valentines and Valentine emails to U.S. servicemen and women, are beginning their 2003 Campaign with a goal of 1,000,000 Valentines.

Michael Fleming, 51, David Fleming, 48, and Paul Kramer, 38, are asking for Valentines to be mailed to them for distribution to military personnel at bases all over the world. Valentines will be distributed to military bases

beginning February 7th. They prefer handmade Valentines. The majority of Valentines that were sent to them last year were done as school, church or youth group service projects.

"Last year we received tens of thousands of Valentines from people in 48 states. They came mostly from churches and schools. The artistic creativity, messages, and prayers on the Valentines were truly heartwarming", said Michael Fleming, campaign coordinator. "I saw many teary eyes on our service members as they would receive them", added Fleming

The Valentine campaign was an offshoot from letter writing campaigns that the Fleming brothers started during the Gulf War in 1991. "Back then, we had our skating rink customers write letters addressed to "any service member" on stationery we provided, then mailed the letters for them. We received countless responses from service members who appreciated getting the mail from us. With war looming again this is a great time for us to send our support as a Valentine", added David Fleming.

Valentines are to be mailed or delivered to one of three Southern California distribution locations. The main location is Farrell's Ice Cream Parlour, operated by the Fleming's and Kramer. It is located at 21516 Golden Triangle Road, Santa Clarita, Ca 91350. They can also be sent to Skateland in Northridge and Light of the Canyon UMC in Anaheim. Address for all locations appear on their website.

"This year we set up a website that has all the details on where the Valentines can be sent for delivery. We also have a direct email link on our site to Navy ships that have been deployed overseas. Everyone in the U.S. can send a variety of greetings to our service members from our website", said Michael Fleming.

Further details such as mailing addresses and design guidelines can be found on their website at [www.ValentinesForTroops.com](http://www.ValentinesForTroops.com).

=====

### RULES and GUIDELINES:

-- All Valentines will be screened for security reasons, so **DO NOT place your Valentine in an envelope!**

-- We reserve the right to eliminate those Valentines that are political in nature and that do not reflect a positive message in the spirit of Valentines Day.

[Handmade Valentines are preferred but please follow the guidelines below.](#)

**Final delivery will be made on February 14th. All Valentines received after that date will be held over until next year.**

### GUIDELINES FOR HANDMADE VALENTINES:

Any size Valentine will be accepted. Please do not use glitter on Valentines.

Unfortunately, candy or other food items can not be accepted and should not be included or attached to cards.

Military personnel love to communicate with us! You can include your name, address or email address if you so desire.

Photos of the sender, sender's family, church, or classroom participants can add a personal touch to your card. Photos must be appropriate.

The more positive the message the better! Care should be taken not to refer to anything that may cause grief or uneasiness to the military reader. (i.e., I hope you don't get killed or Do you miss your family?)

### HOW TO MAIL:

**We suggest using the Post Office's [Priority Mail](#). The Post Office even will give you the box!**

**REMEMBER -- IF MAILING VALENTINES IN BULK BE SURE THEY ARE NOT IN ENVELOPES!**

## The InterLead—a Forum for student leadership

The *InterLead* is a very special conference. Among the strong beliefs we hold are two. First, we believe student ought to have a voice in the issues that surround them and second, we believe that service should not be a “have to,” service should be a “get to.” At the InterLead we plan to provide opportunities for both.

The Forum will enable student leaders to rub elbows with and to express their opinions to business and community leaders. The issue is violence and specifically the issue is violence against women. We will

examine how it affects schools and why it is a student leadership issue.

We will also explore service as leadership in action. The breakout sessions will explore expanding service opportunities, learning how to stage particular events and exploring the possibilities for service inside and outside of school.

Our attendance goal is 250 – just one carload. It’s only 15 bucks each and it includes lunch!

We’ll learn who won the Student Leader of the Year.

We’ll learn who won citations for Public Service.

We’ll learn who won citations for Personal Development.

We’ll celebrate the Lifetime of Difference Award winners.

We’ll learn, we’ll listen, we’ll laugh, we’ll see old friends and make some new ones.

So mark your calendar now – bring your friends and your friends’ friends for a spectacular spring afternoon. It’s **Sunday, April 2nd.**

**See page 10 for a registration form.**

## Parent Newsletters

Among the features of our newly restructured website is the full service section for the parents of student leaders. We sought contributions from Parents at all of the Parent Orientation Programs last summer, and the results are plain to see.

In the Parent section there is a great deal of information to help explain the feelings and the dynamics of SLTP. Something we all struggle to explain to anyone who has never attended our program. There are resources. There are suggestions on how to support an active student

leader, and beginning this month—there is a sign up for a monthly newsletter.

The newsletter is called “True Points” and like this newsletter it will be available each month electronically.

We hope to provide parents with information on what is going on in student activities and we hope to provide as much support as we can—check it out yourself, and then get them to check it out and to register on line for delivery to their email.

## Ask the doctor

(send your questions to: [askthedoctor@sltp.info](mailto:askthedoctor@sltp.info))

Dear Doctor SLTP,

A member of our junior high student council recently informed our adviser that she won’t be attending any more meetings. Now however we are all going to a really BIG event and she wants to ride along with all her friends (mostly high school kids). Her parents have put pressure on the principal. We are all having a hard time with this. It is breaking our council apart.

We know that if she brings her friends, they will be very disruptive, sitting together and not participating with us.

Frustrated in NJ

*Dear Frustrated,*

*Let the truth save you. Here is a sure fire way to get the principal on your team. Explain that the friends cannot go along for insurance reasons.*

*You have to deal with your former member differently. Without her friends she may no longer wish to go, but if she does unless you have accepted her resignation, you should accept her interest in going as genuine.*

Dear Doctor SLTP,

Our principal and the faculty council have decided to mandate that all students must leave the

school building by 3:30. The only exception is for student athletes waiting for or returning from games and practices.

Members of the Yearbook staff, the Newspaper staff and Student Council have been shut down each time they have tried to talk with them about it. Their answer—it is school policy.  
Angry in CT

*Dear Angry,*

*Go over their head to the school committee, school board, superintendent and whoever else you can think of — don’t take this lying down.*

## Unconditional vs Universal Acceptance by Olivia Harris & Jim Fitzgerald

Currently the SLTP LT Staff are involved in a thorough examination of unconditional acceptance. Here are two excerpts from that discussion which was initiated by Olivia Harris

**Olivia:** *We read an article in the class my headmaster teaches to all seniors about ethics and the world about, among other things, the UNESCO statement that they support all cultures and the respect for their traditions.*

*The author brought up that this would include the KKK and the Taliban and other cultures that threaten human freedom and life, and how really the UNESCO statement was propaganda that was not thought through.*

*My first reaction was that at camp, we say that we accept everyone and practice 24 hour mutual respect, but when the students exhibit mocking behavior, or parts of their personalities we see as not exactly incorrect, but hurtful, we are quick to correct*

*them. This seemed at first like a contradiction, but thinking about it further I'm not so sure that it is. Because we do respect all people and their thoughts and opinions and accept them for who they are, as long as they do not force their opinions on other people and disrespect them in that way—we are enforcing our values, not correcting their personalities.*

*I know I'm not finished talking / thinking about this, but I thought it was worth throwing out into the staff and alumni world, because exploring these grey areas are what make SLTP so wonderful and also so impossible to describe.*

**Jim:** *There is so much in this topic that it is hard to determine where to start -- I guess I will begin with the UN -- when a country is admitted into the UN, it agrees to abide by the rules of that body -- i.e., no starting wars, no crimes against humanity, etc. When a student registers with SLTP, he agrees to abide by the rules of SLTP.*

*These agreements are fundamental. Within the UN, failure to live up to the codes, results in sanctions and sometimes force. Within SLTP failure to live up to the codes results in correction.*

*Leaving the connection alone now -- and looking at SLTP's "enforcement" of unconditional acceptance. What do we correct? We correct the action, not the person. We still accept and respect the person, we do **not** accept the action. Our acceptance is unconditional for every person. We do not measure. We do not check pedigree. We do not check bank accounts. We accept each person not matter what they look like, sound like or what they believe.*

*We do not accept the actions of every person. We accept positive actions. We accept positive attitudes. We correct negative ac-*

**Continued on page 9**

## The 2006 SLTP Conference Schedule

Where leaders learn HOW  
to make a difference!

- **InterLead—the Inter-State Student Leadership Forum**

April 2

- **Officer Training Seminar**

July 6 - 7

- **Leadership Training Conferences (4)**

July 11 - 15; July 18 - 22;

Aug 1 - 5; Aug 8 - 12

- **Advanced Leadership Conferences (4)**

July 12 - 15; July 19 - 22;

Aug 2 - 5; Aug 9 - 12

- **Leadership in Athletics**

July 27 - 28

- **Adviser Certification**

July 27 - 28

- **The Leadership Center**

July 12 - 15

- ◆ **The ReEnergizer**

We're on the Web!

[www.sltp.info](http://www.sltp.info)

Information for  
Parents, Teachers,  
Students,  
Administrators  
Applications \*  
Photos

## AN Opportunity to recognize your Champions

Each year at the ReEnergizer and InterLead Conferences, SLTP strives to empower student leadership through our Champion for Youth Awards. SLTP wants to help student leaders recognize those members of their schools and communities who make a positive significant difference for young people.

SLTP has feted: advisers, teachers, principals, assistant principals, coaches—all kinds from skating to soccer, crossing guards, custodians, bus drivers, Youth Directors, Youth Ministers, little league coaches, SRO's, DARE officers, social workers, guid-

ance counselors, Booster Club Presidents, Band Directors, dance teachers, MassSTAR chairs, college activity directors and parents.

ALL SLTP alumni and staff are invited to nominate those deserving of this award. Nominations must include a typewritten rationale of 100-2200 words

One of the best parts of this award is that it provides the opportunity for student leaders to catch others doing things right.

The awards are presented at the REE & the InterLead and include a

letter from our Communication Director, a press release, the Award certificate, plus differencemaking student camperships.

Alumni and Staff should send their nominations for the CYA to [champions@sltp.info](mailto:champions@sltp.info) by March 3. Nominations should include biographical data for the nominee as well as the 250 word rationale.

Deadline for nomination: March 3.

## Conference Profile—ALC

The ALC's are crucibles of leadership. There is a special intensity in this incredible experience. The ALC is for the serious leadership student. The student who understands the role leaders play. The student who knows how to make a difference. The student who wants to take their skills to the next level. The student who has learned that he / she needs to learn MORE.

The ALC curriculum is complex and the expectations of achievement are high which is exactly what should take place in a program titled ADVANCED !

Strong bonds are established between staff and students - a week

of teaching and learning together leads to those kinds of bonds. The approach to the curriculum is of course experiential and the cooperative learning exercises allow each student to both teach and learn.

What makes the curriculum so advanced? Well, it takes off where the LTC program left off. The subjects include: motivation; conflict resolution; group dynamics; change; initiative; delegation; and more. But the real advancement comes from the participants. The energy level of the ALC's is always through the roof. And it needs to be.

There needs to be a lot of energy because even more is packed

into the program than was packed in for LTC—and ALC is a half day shorter!

The sense of fulfillment and accomplishment that ALC graduates feel is absolutely off the scale. That pride comes from learning and achieving together. It comes from the special ALC DifferenceMaker Projects. It comes from working with the staff so closely. It comes from inside.

## The Alumni Team continued from page 1

**Laura Murphy** is a freshman at UMass Amherst. Laura attended TLC last summer and has attended each summer for the past three. Laura is also a graduate of LTC and ALC.

**Liz Duclos** is a senior at Attleboro HS in Massachusetts. Liz is a graduate of both LTC and ALC.

**Jessa Loomis** is a senior at Clark University and is serving this year as an Adviser to the Alumni Team.

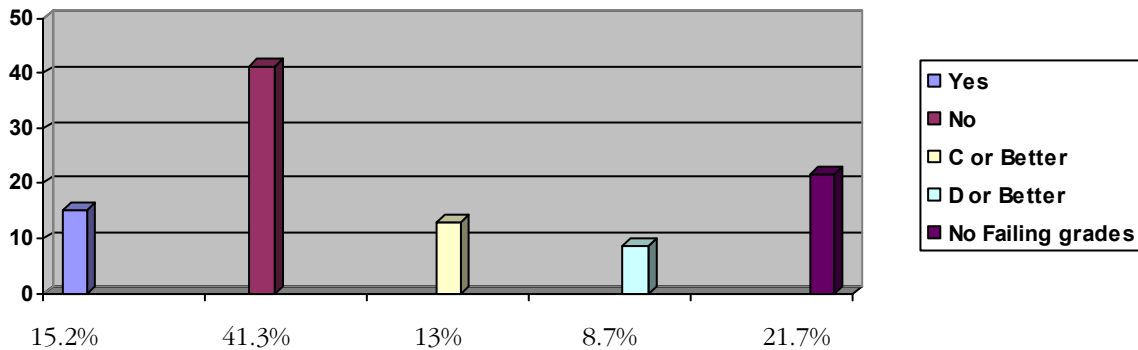
**Mina Makarious** is a senior at Harvard University and is also serving as an Adviser to the Alumni Team.

**Chris Boie** is a teacher at East

Greenwich HS in Rhode Island. Chris is serving as the coordinator for the Alumni Team.

## And the survey says . . .

This month's on-line survey asked: **Should participation in school activities depend on academic success?**



### Yes by Robert Peolini, HS Physics teacher

Extra curricular activities are just that—EXTRA. When students become more interested in activities than school work, school work suffers.

Currently our school allows students with passing grades to participate in activities. Many students do just enough work to survive and no more.

Activities are all fun and games. It should be a privilege open only to successful students and even then the amount of activity should be reasonable. All too often the activities become so consuming as to interfere with a normal school day.

Today's academics require less distractions. With MCAS and NCLB (*ed note- MCAS is the test students*

*must pass in Massachusetts to graduate & NCLB is the No Child Left Behind Act*) there is no time left in the school day for fun and games.

Each year I bring to our faculty council a proposal to raise the required level of attainment for participation which I believe should be at a minimum a B average.

### No, a thousand times NO! by Helen Fitzgerald, CASA Executive Director

No matter how many studies are published — and there have been dozens and dozens since I started teaching — some of my fellow “professionals” just don't get it.

Let me make it as clear as I can. Student activities are not “extra” nor are they “co-.” Student activities are part of every school's curriculum—as indispensable as math, English, science and whatever else the school offers.

Our obligation is to prepare students for life — for some that life includes college — for some it in-

cludes working in a trade — for some it includes working in a service industry. No matter what though, our obligation is to prepare our students for life.

The best news is that we do not have to invent new curriculum. We do not have to imagineer the means to teach life skills to our students. We have the vehicle in hand already. That vehicle is student activities. Through the clubs, activities and sports we CAN teach life skills.

So denying someone the opportunity to participate is tanta-

mount to denying them their rightful education. As teachers we should not be trying to uninvolve students, we should be trying to involve them.

Also keep in mind that every study of American education since the Eisenhower administration has pointed that as involvement in student activities rises, so do grades. The more involved a student is, the better they do academically. And the studies go further—the more activities a school offers, the better the entire school performs on National exams!

## Running the show—the C-Team

The Conference Coordinator and the Conference Director comprise the C-Team. The Conference Coordinator (CC) is **the** student leader of our student leadership program. Together with the Director the CC shares both the authority and the responsibility to administer and facilitate our program. Ideally the CC and Director demonstrate an equal partnership guiding the program.

Serving as Staff manager, the Director must enable all of the members of our teaching staff to optimize their contributions. Serving as facilitator of the entire program, the CC must guide our staff and students through

the array of learning experiences, smoothing out the rough spots, enabling both to relate to each other and then connecting all of the lessons and setting the expectations of involvement and attitude.

Chiefly, the C-Team must set the standard for the staff. They must be equally excited about learning and teaching, and part of the role is to transfer this excitement to the staff. To enable this transfer, they must have a demonstrable knowledge of the depth of the program combined with a clear appreciation of the incredible contributions of the staff.

Since 1990 there have been

only 19 CC's and 6 Directors. Each one has played a pivotal role in the only role that matters - - that is optimizing the learning experience for our campers.

Serving as Conference Coordinators for 2006 are: Meg Dobro; Ashley Robshaw and Sarah Bourbeau.

Serving as Conference Directors for 2006 are: Carolyn Labuda; Danielle LaChance; Erin Stewart and Adam Travis.

## Service Portfolio Awards

Service portfolios are a collections of artifacts and personal reflections that document your commitment to community service and personal development. Portfolios are an excellent conversation piece for college or graduate school interviews. They can also bring your resume to life for scholarship selection committees and other award programs. So with all of those benefits in mind, here are some tips for making an award winning service portfolio:

- Organize your portfolio in a binder with a table of contents, page protectors and dividers
- Include letters of recommendation, certificates and notes of appreciation from organizations with whom you have worked
- Write a brief summary of skills and lessons that you gained from each service experience
- Fill your portfolio with pictures (this means remembering to take photos during service projects)
- Copy and insert news clippings

that highlight your achievements or a project that you were involved in

- Describe the leadership roles you held during particular projects
- Document the time commitment involved in each service event, including the number of hours and duration (ie three hours a week from November to January)
- For a personal touch incorporate creativity and self-expression
- Remember to be sincere and brief-- you want the portfolio to honestly speak for itself and spur additional questions
- Cap off the documentation with a list of your short and long term goals for service and leadership

SLTP will award its next service and personal development portfo-

lio awards at the InterLead Conference at Nichols College during a special ceremony on April 2, 2006:

There are three levels of Awards based on time and level of commitment:

Bronze  
Silver  
Gold

To be eligible submit a copy of your service or personal development portfolio by **February 15, 2005**

to Jim Fitzgerald 108 Observatory Way Marshfield, MA 02050.

## Unconditional vs. universal acceptance continued from page 5

tions and we correct negative attitudes.

*We are a training program. We ask that those who join us to train exhibit 24 mutual respect and acceptance, those who cannot do may be denied the privilege of admission as per the agreement when admitted.*

*We do not force anyone to come nor do we blanket invite all to come -- we invite all who are willing to agree to treat others with respect to join us.*

*Imagine if the little girls who are singing all the hate songs for the American Nazi Party were to come to camp. These two twelve year olds, have no problem singing about death to all Jews, Blacks and Mudbloods. Their everyday language is filled with the language of hate.*

*The corrections would begin immediately. The first staffer who encountered their language of hate, would respond, "we don't do that here." The correction would be explained, and the message would be clear. Usually we are dealing with sarcasm and occasionally with a milder intolerance, so generally our corrective measures never escalate into reprimands.*

*Yet we know that extreme ideology is all around us today. I am reminded of the little girl who sat next to me on the plane last week who informed me that all non born again Christians were worthless. And she changed her seat when I explained that I was a Druid (reformed).*

*Those are extremes -- and while we accept those kids -- we*

*cannot accept their ideas and their attitudes. Keep in mind that attitude is action.*

*All of the world's religions teach tolerance. The UN and many of the world's countries preach tolerance. Many right and left wing leaders agree on the notion that tolerance is weakness.*

*But as for us -- the line between black and white balances on actions not on people.*

## Conference Profile—OTS

Strengthen your skills to persuade, motivate and engage your student activity group. If you are ready to take your group to the next level, OTS is for you!. Join our team for this interactive seminar where you'll learn and experience the powerful keys to developing your group into a team. Some of the goals of the Officer Training Seminar are to help you:

- ⇒ Develop a purposeful and meaningful mission for your group
- ⇒ Learn the specific duties and responsibilities of each office (Secretary, Treasurer, Vice President, President, etc.)
- ⇒ Design action plans and calen-

dars

- ⇒ Develop strategies to work through cliques and to motivate the group
- ⇒ Develop plans to create workable solutions
- ⇒ Develop a greater sense of belonging among the group's members

Throughout the OTS, all participants will experience one to one coaching and personalized feedback.

The OTS is open to officer teams only. A minimum of two officers are required. Any combination of club or activity group officers and their adviser may participate.

Designing and facilitating meaningful meetings is among the most significant responsibilities of any officer team. Too often meetings are held simply because it is meeting day. Too often meetings lack the passion that student activities deserve.

At OTS, we explore the techniques necessary to make meetings more meaningful.

Join us for two days you will never forget. Organizations can reserve their spaces at OTS and then after officers are elected register those officers via fax.

