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**The Student
Leader of the
Year Awards
will be
presented at the
InterLead.**

student leadership

The Student Leadership Training Program

Leaders walk their talk.

Linkage

VOLUME 6 ISSUE 7 THE SLTP ALUMNI NEWSLETTER MARCH, 2006

The InterLead—April 2nd

It's only weeks away now. And the excitement on the Alumni Board and among the staff has been building. The Alumni Team has been working to insure that all of the service presentations in the afternoon are exceptional. The staff and the alumni have been busy inviting community and political leaders to watch "the Yellow Dress" with us. In the beginning this was hard — most legislators did not want to give up their family time, but we have been gathering more and more commitments to attend.

InterLead - short for Inter-State Student Leadership Forum - will attempt to be a forum for the expression of student ideas and opinions on the issues which most affect them. And in joining the student voices with the voices of community leadership, we hope to create a real spirit of activism.

The InterLead conference will each year be designed to raise, discuss and explore issues that face their student constituencies and to explore community action. The Forum will bring together student leaders with community leaders to determine and create action plans.

This will be a conference that

makes a statement. Its statement on the issues will be supplemented by the combination of exploration of service opportunities, since the current generation is the most committed to community service ever. We hope to draw workshop presenters to showcase their service projects and offer explanations of the opportunities that are available across our region. This component of the conference is being coordinated and developed by our Alumni Association Executive Board, who did so well with this element last year.

This year the Forum will address violence against women in schools, its causes, effects and will explore action plans. The key element in the program will be the internationally acclaimed play, "The Yellow Dress." Following a thorough processing of the play which will include a determination of its reality and connection to high school and collegiate school life, there will be discussion groups designed to involve student leaders and community leaders in solution planning. We are inviting state legislators from all over our region. And we need everyone's help to

Continued on page 6

Newsletter Submissions

SLTP welcomes contributions to our newsletters from our alumni and friends.

Articles should be no longer than 200 words. Each article submitted for publication must address a topic of interest to student leadership. The article must include a bio of the author - name; address; email address, phone; school; year in school; & SLTP graduation year.

Opinions must be clearly identifies as those of the author.

We reserve the right to edit for length, clarity and style. We also reserve the right not to publish articles which do not meet the criteria established in our guidelines.

For additional information, please refer to the guidelines posted on sltp.info

The Student Leaders of the Year—2006

Each year we endeavor to celebrate and honor the achievements and involvement of SLTP graduates through the prestigious Student Leader of the Year Awards.

The accomplishments and involvement level of the graduates of SLTP is well known across the country. SLTP Alumni continue to make their mark in their high schools, in their communities and especially at the colleges they choose to attend. This year we have 14 students nominated for the award. Each of the fourteen clearly demonstrates the effectiveness of student leadership and the evidence of that effect was plain to see in their accompanying resumes and testimonial letters.

All will be feted at the InterLead Conference in front of their parents, teachers and peers. All will receive SLTP scholarships and camperships for deserving students back at their school.

Here are the nominees:

Sarah Bashein—Sharon HS, junior

Becky Damon—Rockland HS, junior

Liz Duclos—Attleboro HS, senior

Jared Katz—St John's Prep, senior

Bridget McDonough—Braintree HS, senior

Greg Mills—Masconomet HS, senior

Lauren Nutter—Uxbridge HS, senior

ior

Ethan Palmer—New Milford HS, senior

Brittany Perro—Northbridge HS, junior

Justin Quartararo—Walt Whitman HS, senior

Christina Santana—Doherty HS, junior

Christina Wieggers—New Milford HS, Senior

Kayla Wilcox—Cumberland HS, senior

Doug Williams—Belchertown HS, senior

This Summer—What's available?

Registrations for all our summer conferences are underway in earnest! There are just over 20 weeks to go before our summer conferences kick off. All of the applications are available on line as pdf files at

www.sltp.info

OTS

There is one session which is open to all forms of officer teams – from full cabinets to co-captains – from clubs to classes to student government. (The team requirement is that there must be at least a pair of officers)

July 6-7

LTC

There are four sessions. Although there are just over 105

slots available at this point.

July 11-15;

July 18-22;

August 1-5

and Aug 8-12

ALC

There are four sessions and approximately 30 slots available.

July 12-15;

July 19-22;

August 2-5;

and Aug 9-12

TLC

There is only one session and there are 3 slots left.

July 12-15

Adviser Certification

There is only one session

which is open to all teachers, coaches and collegians and there are 10 slots left.

July 27-28

Leadership in Athletics

There is only one session which is open to secondary and collegiate athletes and their coaches and there are 24 slots left.

July 27-28

ROCK YOUR WORLD: Fresh Ideas for Celebrating Earth Day

Alumni Voices— SLTP Alumni Board

April 22nd is Earth Day all over the United States of America. Developed in the early 1970's, the day is intended to celebrate the natural environment and remind Americans of the ways we can keep it healthy, happy, and clean. Many schools take on projects to support this effort or to get people thinking about how to be environmentally friendly. Here are just a few:

Plant Something Green: Middle schools in Belchertown, MA, and other towns, have taken on planting flowers around their schools and local playgrounds. Often local greenhouses will donate materials and plants for these projects.

Additionally, many schools have budgets for landscaping and ground maintenance and would be thrilled to have someone take on the job of using it up while making the area more beautiful.

Reuse, Reduce, Recycling: As people are thinking about the Earth, promote ways they can augment their recycling efforts. Add information about recycling on the morning announcements throughout the week. Poster (with recycled paper) the hallways reminding students and faculty where the nearest recycling bins are. Have a contest to see which classrooms are recycling the most.

Clean Up Your Local Park or Playground: Park cleanups are a fun, active, and productive group activity. Get your student group

to spend a Saturday morning picking up litter around town. All you will need is permission, trash bags (which you can get from your local public works department), gloves, and enthusiasm. If you have time, leave a few signs in the area you cleaned, reminding future users to preserve the location.

For more ideas and information on Earth Day, check out the following websites:

www.earthday.net

www.sierraclub.org

<http://www.greenpeace.org/international/>

Speak out while saying nothing!

Alumni Voices— Laura Murphy, SLTP Alumni Board

April 26 is the National Day of Silence. It is a day when Gay/Straight Alliances across the nations take a vow of silence to demonstrate the silence that is imposed on the gay community. Students who have taken the vow do not speak for the entire day

but instead carry a card that explains why they are not talking and statistics and other information on the issue. Because students vow to be silent even in classes, it is a good idea to approve the project with your principal and inform the faculty. While we support you standing alone, you can recruit a lot of people for the event by reaching out to student organizations at your school.

Possibilities for collaboration exist with diversity clubs, humanities clubs, or your student government organization. If you would like to talk to someone who has helped organize an event in the past email Laura at lauramurphy@sltp.info.

Bullying Statistics—State by State

Connecticut
Population: 3,405,565
School age: 616,407
Victims: 46,662
Victims/Bullies: 9,739
Bullies: 44,505
Total involved in Bullying: 100,906

Massachusetts
Population: 6,349,097
School age: 1,098,394
Victims: 83,148
Victims/Bullies: 17,355
Bullies: 79,304
Total involved in Bullying: 179,807

Rhode Island
Population: 1,048,319
School age: 183,546
Victims: 13,888
Victims/Bullies: 2,899
Bullies: 13,245
Total involved in Bullying: 30,032

Source Bully Police USA

Showoff your school's differencemaking

Alumni Voices— Bridget McDonough, SLTP Alumni Board

Here's a creative way to fundraise for your favorite organization or charity while involving and celebrating your whole school. First, think of an organization your school has a connection to: it might be a local scholarship fund, a service organization that has

touched someone's life in your town, or an agency targeting an international issue folks are interested in. Find times, lunches are great, to collect donations from students and faculty. When you get a donation, have the student or faculty member write their name on a piece of paper to hang up in the school. But wait, not just any piece of paper: think of a symbol for the drive you are running and have

the donors put their name on it. For example, a drive around St. Patrick's Day has used Shamrocks. Also, local students in Braintree put up New Orleans symbols earlier this year while raising money for victims of Hurricane Katrina. Be creative and think outside the box. For more information contact Bridget, who helped run one of these events at bridget@sltp.info.

Parent Newsletters

Among the features of our newly re-structured website is the full service section for the parents of student leaders. We sought contributions from Parents at all of the Parent Orientation Programs last summer, and the results are plain to see.

In the Parent section there is a great deal of information to help explain the feelings and the dynamics of SLTP. Something we all struggle to explain to anyone who has never attended our program. There are resources. There are suggestions on how to support an active student

leader, and beginning this month—there is a sign up for a monthly newsletter.

The newsletter is called "True Points" and like this newsletter it will be available each month electronically.

We hope to provide parents with information on what is going on in student activities and we hope to provide as much support as we can—check it out yourself, and then get them to check it out and to register on line for delivery to their email.

National Day of Silence

The Day of Silence, a project of the Gay, Lesbian and Straight Education Network (GLSEN) in collaboration with the United States Student Association (USSA), is a student-led day of action where those who support making anti-LGBT bias unacceptable in schools take a day-long vow of silence to recognize and protest the discrimination and harassment -- in effect, the silencing -- experienced by LGBT students and their allies.

The Day of Silence is scheduled to take place on **April**

26, 2006.

The Day of Silence is an awesome opportunity to create more inclusive school environments and make some noise by being visibly silent. The Day of Silence has been taking place annually since 1996 and this year tens of thousands of students are expected to participate. Last year many of the SLTP member high schools and colleges participated. And already 18 of our member schools have tapped to indicate they are participating this year.

For a student's perspective on this day visit page 3 of this newsletter.

For more information about the Day of Silence visit:

[http://
www.dayofsilence.org/](http://www.dayofsilence.org/)

National Bullying Awareness Week—April 16-22

Seven years ago, on April 20th, 1999, our nation's worst school shooting took place at Columbine High School in Littleton, Colorado. Thirteen students and a teacher were killed, and 23 other students were wounded. The two young attackers, who had been bullied by their schoolmates, also died.

We must learn from this tragedy. We must join the organizations, school districts, teachers, and parents who have already

spoken out against bullying.

We must do our best to make people understand the harm it can cause. In addition, we must show younger students, through actions as well as words, that their emotional and physical well-being is important to us.

SLTP's fight against bullying in school must not, of course, be limited to one week a year. However, in remembrance of the Columbine shootings, and as a

symbol of our year-round struggle against bullying, we invite you to do something and to join the national effort to raise awareness.

For most schools in New England, this national week coincides with the April vacation—so plan events before or after the week.

For more information visit:
<http://www.bullypolice.org>

The InterLead continued from page 1

reach out.

Another primary need for students is meaningful service projects. The InterLead will provide the opportunity for many groups who need student involvement to showcase themselves for student leaders.

For now -- we are examining a town meeting format for the General Assembly after the processing of the play. This would enable us to raise several ideas for discussion in the shortest amount of time. We don't see this as a confrontation between

student leaders and community leaders – we see it as an opportunity to collaborate while extrapolating solutions. Legislators need to see student leaders as what they are – leaders. And students need to see legislators as what they are – difference makers. It should be wild. It will raise awareness as to the seriousness of today's student leaders. It will raise awareness of the quality of today's political leaders.

Make your plans today, we must limit the size of the audience to approximately 300 to

accommodate the presentation of "the Yellow Dress," so it will be first come first served.

See the last two pages of this newsletter for a brochure and registration form. Now, get busy — lets fill the auditorium.

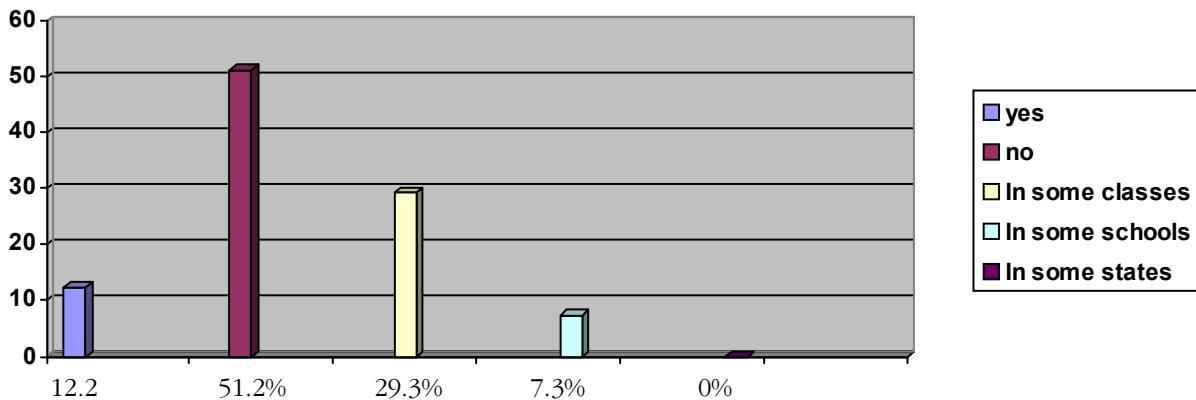
SLTP Brochures to check out

Currently we have the following brochures posted on line:

- <http://staff.sltip.info/brochures/athleticsflyer.pdf>
- <http://staff.sltip.info/brochures/otsflyer.pdf>
- <http://staff.sltip.info/brochures/LTCflyer.pdf>
- <http://staff.sltip.info/brochures/ALCflyer.pdf>
- <http://staff.sltip.info/brochures/Adviserflyer.pdf>
- <http://staff.sltip.info/brochures/interleadflyer.pdf>
- <http://staff.sltip.info/brochures/Generalflyer.pdf>
- <http://staff.sltip.info/brochures/whysltip.pdf>

And the survey says . . .

This month's survey question: Do you believe current Curriculum Standards and Standardized Testing help prepare students for college?



Yes by Robert Peolini, HS Physics teacher

Testing is the only way to insure students learn. No one learns for the pure joy of learning—that is a myth, especially with today's teens.

The real world is based on competition and it is our job to insure that our students can measure up to today's standards. Standardized

testing is the best way to determine how students are doing.

Teachers and school systems that resist the national trend should be removed as they are not doing their students any good.

Colleges need to see how students measure up in order to determine the shape of their student body.

Standardized tests provide the right kind of measuring stick.

By adhering to national standards and by providing a clear path for excellence, we give our students the best chance of success and they know where they stand.

No, a thousand times NO! by Helen Fitzgerald, CASA Executive Director

Let me be clear — public and private education is in dire need of reform, but the reform cannot be cosmetic, it cannot be a band-aid.

State wide standardized tests like the ones in NY, MA, Texas and even the CAPT test in CT. All miss the point of reform.

Currently we test the kids in the subjects that their great grandparents took. High school subjects have changed very little in the last 100 years. Yet the world around the high school has changed sig-

nificantly.

About one third of all college freshmen withdraw or flunk out. I agree with those who say it is a failure of our school systems that this occurs — but it is not due to how they were taught or whether they took enough standardized tests. The problem is, we are not providing our students with the education they need for THEIR time.

The testing only reinforces the mistake. The students learn to

test better. They take the testing courses (that are now offered in lieu of art, music, band and co-curricular activities) and so they test well.

So what? It is past time. We need real reform. Not some political compromise — not more tests to prove the virtue of testing and satisfy someone's political agenda — we need to put the students FIRST.

Alumni voices anonymous by request

Editor's Note: I received this email and then with the author's permission I reprinted it because I felt it was too important to keep to myself—Jim.

Last month when I received the "letter to self" that I wrote last summer. I re-found SLTP, and that inspired me to look through my camp manual and of course to re-read my magic notes.

And as I looked it all again, I remembered the way I felt when I first experienced it, and how it helped me. Since the last time I emailed you, my life has changed dramatically. I took your advice and read *The Precious Present*. I also told my parents about what I had been doing (cutting my self and having suicidal thoughts). I think just telling them took a lot of pressure off of me, and helped tremendously. Instead of blowing their stack or making a big scene, they sat and listened.

You told me to get the help of a "pro," and my Mom and Dad arranged that too. I also made the decision that I did not want to live like I had been living--- holding all my anger inside and letting it rule my life.

I took charge of my life again and I started doing the things I used to-- playing my guitar, hanging out with friends, being involved in school activities again-- all things that I quit when I became so depressed.

Although I battled with my depression, and at times still do, I believe myself to have gotten better. There are times when I still feel the anger, the fear and the sadness that I had when I was depressed, but I have learned to pull them out and battle them in better ways (instead of cutting myself).

I'll write poems like I used to, and make them into

songs and what not. My life has done almost a total 360 since this time a year ago, and I'm glad it has. And it's due a lot to SLTP, your staff and to the play "silence is NOT an option."

The characters in that play were so real. As you know it really made me think. If I had not asked for what I wanted—help. I never would have gotten better. I may have allowed myself to get worse and worse into my depression, and probably would be six foot under the ground right now instead of writing this email to you. So, truly, thank you SLTP! I'll be back!

The 2006 SLTP Conference Schedule

Where leaders learn HOW to make a difference!

- **InterLead—the Inter-State Student Leadership Forum**
April 2
- **Officer Training Seminar**
July 6 - 7
- **Leadership Training Conferences (4)**
July 11 - 15; July 18 - 22;
Aug 1 - 5; Aug 8 - 12

- **Advanced Leadership Conferences (4)**

July 12 - 15; July 19 - 22;
Aug 2 - 5; Aug 9 - 12

- **Leadership in Athletics**
July 27 - 28
- **Adviser Certification**
July 27 - 28
- **The Leadership Center**
July 12 - 15

- ♦ **The ReEnergizer**

November 25, 2006

We're on the Web!

www.sltip.info

Information for Parents, Teachers, Students,

Administrators

Applications *

Photos

OTS—a conference profile

Strengthen your skills to persuade, motivate and engage your student activity group. If you are ready to take your group to the next level, OTS is for you! Join our team for this interactive seminar where you'll learn and experience the powerful keys to developing your group into a team. Some of the goals of the Officer Training Seminar are to help you:

- ⇒ Develop a purposeful and meaningful mission for your group
- ⇒ Learn the specific duties and responsibilities of each office (Secretary, Treasurer, Vice President, President, etc.)

- ⇒ Design action plans and calendars
 - ⇒ Develop strategies to work through cliques and to motivate the group
 - ⇒ Develop plans to create workable solutions
 - ⇒ Develop a greater sense of belonging among the group's members
- Throughout the OTS, all participants will experience one to one coaching and personalized feedback. The OTS is open to officer teams only. A minimum of two officers are required. Any combination of club or activity group officers and their adviser

may participate. Designing and facilitating meaningful meetings is among the most significant responsibilities of any officer team. Too often meetings are held simply because it is meeting day. Too often meetings lack the passion that student activities deserve. At OTS, we explore the techniques necessary to make meetings more meaningful. Join us for two days you will never forget. Organizations can reserve their spaces at OTS and then after officers are elected register those officers via fax.

Teacher Appreciation by Helen Fitzgerald, CASA Executive Director

There is no shortage of reasons why teachers deserve special recognition. However, sometimes groups come up short on new or exciting ways to do it.

Here's a list of ideas and suggestions that have worked for me. Over the years I have been able to see many different and innovative ways student leaders can recognize their teachers. The only limits are the imagination and willingness of the student leaders.

Below you will find ideas big and small—good luck!

- ◆ Car windshield wash — easy to organize — relatively quick for a large group and inexpensive—leave thank you notes on each car.
- ◆ Continental Breakfast Reception—bagels, muffins, coffee, tea and juice before school — involve the school café and the local donut shoppe

- ◆ Decorate the Faculty lunch room — celebrate the colleges represented among the faculty—do the research and then
- ◆ Cookouts/ cookins—food is always a great way to celebrate and bring people together—do whatever your budget will allow

to bake something for the afternoon get together-

- ◆ Apple fest—after spending an afternoon at a pick your own apple orchard—deliver a basket of the apples to the Teacher's room

- ◆ College Day—faculty wear their school colors and the student group puts the name of their college on each teacher's desk indicating where they attended college

- ◆ Birthday and Holiday Cards—cards should be delivered or sent to each staff member and should be personalized for that specific person

- ◆ Use candy bars for random recognition—\$100,000 dollar bars or Pay Day on pay days (as bonuses) — Lifesaver rolls — Mints (cuz they are worth a mint) — get creative, look around the candy aisle and see all the possibilities — one note, use the Halloween sized candy bars — else this project becomes expensive
- ◆ Faculty Socials—each member of the student group is responsible



Presenting "The Yellow Dress"

According to the American Journal of Preventive medicine, approximately one out of every three high school and college students experienced violence in a dating relationship. The Student Leadership Training Program alumni and staff are working to find solutions to the escalating problem of dating violence in New England.

On April 2, at Nichols College, SLTP will host a unique event. It is called the InterLead, and it will be a forum joining student leaders with community leaders to discuss, investigate and collaborate on this problem. The attendees at the InterLead Conference will see *The Yellow Dress*, a powerful and dramatic one-woman play based on the real life stories of young women who were victims of relationship abuse.

The Yellow Dress is the story of a young woman who warmly tells us of her relationship – that begins as young love and ends in tragedy. Following the processing of the play, the audience – student leaders from all across New England and invited state legislators from Massachusetts, Rhode Island and Connecticut will engage in a discussion

aimed at a collaborative solution.

SLTP is once again raising the issue of violence against women, as it has raised the issue of bullying because student leadership must be involved with community leadership if solutions are to be found. Dr. Jim Fitzgerald, founder and director of SLTP said, "Our hope is to heighten awareness and to engage the best minds from our schools and communities to develop solutions that will result in a cultural shift that does not accept violence in relationships."

The Yellow Dress program is produced and directed by Deana's Fund, a non-profit organization that is dedicated to promoting healthy relationships. The organization provides theater and arts based educational programs to schools and communities around the United States.

According to Sher Quaday, Director of Deana's Fund, "The Yellow Dress Program is a good first step to developing an effective dating violence prevention program. It is a great tool, especially when used together with school and community efforts."

Dr. Fitzgerald adds, "That

is the point of the InterLead, bringing student leaders from so many schools to engage with community leaders on this issue is sure to get both groups actively engaged seeking solutions. Our alumni believe that leaders must stand up for what is right, even if they are standing alone. On April 2, at the InterLead, student leaders will get a chance to stand side by side with their community leaders. We are pleased to give them a place to stand. Archimedes said that with a place to stand he could move the world. At SLTP we believe that leaders have the power to change the world."

Come join us on April 2!

Invite Your Community Leaders

Invite your community leaders to join you at the InterLead. The SLTP Staff, our Alumni Board and the folks at Deana's Fund are sending personal invitations to legislators and community leaders. And we have been getting many "yeses."

But don't leave it all up to us. In fact, please help us by inviting your legislators and the leaders of your com-

munity.

We believe that this issue is too important to try to solve by accident. We believe that intentionality is the best course of action. We believe that students should be part of the solution.

Last summer's play, "silence is NOT an option" got a lot of student leaders actively involved in trying to work on

this problem, we believe that the Forum will allow for substantial discussions and that it will lead to even more activism.

So help us to reach out.

The Blame Game by Sarah Bourbeau, SLTP CC

I realized something that I thought might be helpful for other people to know if they didn't know it already so I thought I'd share through the alumni newsletter. Last year I drove myself into a hole ... I was falling apart by the end of the year and I think I figured out partially why...I took the "leaders accept blame" thing WAY to far and just blamed everything on myself...and it stunk so I wanted to "warn" others so they don't have the same problem...

One common issue with student leaders in the world today involves blame. When do you accept it? How far is too far? How much do you take

blame to heart? Let it be stated that accepting blame and blaming yourself are two different circumstances with a fine line between them. To get to the root of this issue, let's focus on each specific statement. First "accepting blame"- what does this imply? That something has happened in your group or that your group has "failed". Accepting blame means that you, as a representative of the group, accept the blame coming at the group rather than reflecting it off onto other members. When you accept blame the situation can be assessed and learned from and the group can move on productively. Now look at the second statement "blaming yourself"- what does this

imply? Taking the shortfall of the group and making it solely your own issue? Allowing others to blame you instead of focusing on the problem and fixing it? If accepting blame is productive blaming yourself seems far from productive. Though initially it may seem more helpful to the group to blame yourself in the long run there are more opportunities for group growth if the leader accepts the blame and then allows the group to fix the situation.

From where I sit by Jim Fitzgerald



Recently I attended yet another speech where a politician was standing next to a school child. One prop in his presentation was a ten year old girl. President Bush used this technique last year to trumpet his ideas about Social Security.

This got me once again to revisit age bias. In more than a few schools where I have worked recently different elements of age bias has been evident.

In one, the high school student leaders have not been invited by the Superintendent to participate in the interview process for a new principal.

In several others, high school students have been shunned or dismissed from hearings on the school budget because they are too young to "understand."

In one community an SLTP alum was faced with severe criticism because she proposed adding student voices to the school committee—there the Chair derided " isn't it cute the students want

their own committee."

For the last three years, a legislator in California proposed a bill that would provide 16 year olds voting rights. While his proposal is basically a publicity stunt and it provides fractional votes for teens (each vote by a teen is given partial credit towards a whole vote), I think it is time to give the idea of the 16 year old vote some serious consideration.

I wonder how many of the current school "reforms" would exist, if the voices of the customers of those reforms were heard?

Special interest groups in every community inflict a great deal of influence on the budget process. All across our region as the school population has grown and grown over the past 10 years, so has the student to staff ratio. Fees for parking. Fees for sports. Fees for activities. Fees for books. Fees for library use. Fees, fees and more fees.

As a former social studies teacher, all I can hear in the background are echoes of "no taxation without representation."

Every generation of Americans until recently has been able to expect free education as given.

While I agree that the system needs reform. The price of reform should not be inflicted in providing LESS to today's students.

Last night I wrote to all of my elected representatives inviting them to take a position for today's youth by backing any measure that would consider a lower voting age.

I doubt that this will cause any of them to jump on the bandwagon. But I suggest you do the same. I also suggest that you ask your town aldermen, selectmen, school committee where they stand and why.

Whether or not you have voting privileges—express your opinions to the elected officials, someone has to represent the opinions of the student population in your community.

Be more than a prop. Stand up for what is right, even if you are standing alone.

student leadership

The **S**tudent **L**eadership **T**raining **P**rogram



InterLead

The Inter-State Student Leadership Forum

This is a very special conference with a very unique format. At the InterLead we will take advantage of the diversity of the attendees—who come from all over New England from big schools and little schools. The focus will be on service and on the issues facing student leadership. We believe that service should not be a “have to.” Service should be a “get to.” Service is leadership in action.

We also believe that there are very important issues facing schools and our nation. The forum will enable student leaders to express their beliefs as well as learn from experts in the field.

We will bring together all manner of experts to present workshops and to showcase the opportunities to make differences.



April 2, 2006

Nichols College, Davis Hall

\$15 per person

Deadline: March 15

***For more information or to download applications visit:
<http://sltp.info>***

