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2006 Photos
In your manual and on the Crew CD you will find an order form for the Camp Photo CD. The Photo CD includes both of the slide shows featured in the Closing Ceremonies as well as all of the photos taken by the staff throughout the week – from Dorm Squad through closing circle. This summer the staff took over 6,000 pic-

student leadership

The Student Leadership Training Program

Leaders walk their talk.

Linkage

VOLUME 7 ISSUE 1 THE SLTP ALUMNI NEWSLETTER SEPTEMBER, 2006

From where I sit by Jim Fitzgerald

Welcome back to school, and to the September issue of Linkage.

We are excited to begin a new year of publication, and SLTP's 18th year serving student leaders!

As always, please send along your thoughts and experiences. Remember, we want to help, so reach out if you need us.

*Wishing you the best, wherever you are,
Dr. Jim Fitzgerald
SLTP Founder and Director*

~~~~~  
How we see ourselves often

determines how we will act. Self perception or your identity has a tremendous influence on your behavior. What we do readily or refuse to do is strongly connected with how we identify who we are. We tend to say, "I'll do that. That's who I am." Or, "I would never think of doing that. I'm not that kind of person." This pattern can work for us or against us.

There was a famous study designed to illustrate the power of our sense of identity.

*Continued on page 7*

## Coming soon: The ReEnergizer



In just over 75 days, the entire SLTP family, together with all of their friends will be coming together at Nichols College for the annual ReEnergizer Conference.

Last year, the ReE hosted over 500 participants from eight different states and over 90 schools. There were even two students from Spain, and two from France! The conference was louder than ever, and it featured workshop tracks for advisers, parents, collegians and student leaders.

Last summer we hosted over 200 students from 97 different schools. It doesn't take a whole lot of math skill to

realize that we should have a really huge crowd at the REE this year. At Nichols we will have access to the entire campus, so our only limitations will be the number of people who can be accommodated at lunch. We are currently planning two lunches so our registration limit is upwards from 700. Due to the size crowd we are expecting, our advice is to register early.

On the Crew Photo CD there are copies of the REE Registration Form. And additional forms can be found on our website—[www.sltp.info](http://www.sltp.info)

The REE is scheduled for **Saturday, November 25** at Nichols College and is sure to be the **loudest, funnest** and **learningest** conference to be held in New England this fall.

The ReE comes at just the right time of the school year. First term is over and done. Most school activity groups have "normed," and the biggest time of the year is just ahead.

*Continued on page 6*

## 2006 Summer Programs—it was MAGIC!



### *ALC 2, the Top Hats*

It was quite a summer. The six weeks beginning with the Officer Training Seminar and including Session 1's LTC, ALC &

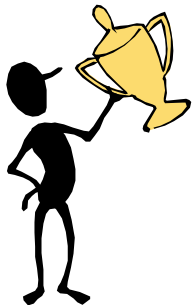
TLC, Session 2's LTC & ALC, Session 3's LTC & ALC and Session 4's LTC & ALC were all filled with SLTP's magic. There were well over 200 attendees and every session included every bit of learning and fun than we could cram into the schedule.

Highlights included: the unconditional acceptance; the friendships; the crazy circus performers; the Trust Walk; the Trust run; a Blindfolded meal; Seek & Do InterNational; the Wall Fall; Vaudeville; Face to Face; Really Rally; Candlelighting; the Journey

to Lead game; the Breakaways; "stop, look and listen"; the Socials; the Pony; the Hookers & the hug necklaces; the thankful / thoughtful boxes; the video for kids; Achievement Night; the slide shows and the final closing ceremony ...

It was quite a trip to "Be the Magic!"

## 2006 Campership Awards ~ Baltren & Touchstone Awards



One of the chief responsibilities leaders share is the recognition of effort and achievement. The primary means the SLTP staff has to carry out that responsibility is through the Peter J. Baltren Awards which are presented each week to the outstanding contributors to the success of the LTC.

This summer there were more deserving candidates than ever, and each week the staff talked into the wee hours of Saturday morning grappling with the choices. The resounding applause from the camp audience to each name each and every week enabled the staff to feel very good about their selections.

Generally to be considered for a Baltren Award, a camper must exhibit the leadership ideals and leadership skills we are teaching. They must possess the attitude and the desire to make a difference, and must be

empowering their Crew to complete their tasks.

The Awards included a certificate and a campership (a partial scholarship) to ALC.

The 2006 Baltren Awards went to:

- ◆ **Week 1** ~ Siobhan Hopper, Liz Clapp, Sara Rosati, Alex Briggs & Chris Fitzpatrick
- ◆ **Week 2** ~ Valerie Cappa, Christine Lydon, and Jenna Musco
- ◆ **Week 3** Alex Simpson, Chris Sullivan, Corinne Canning & Mike Palmisano
- ◆ **Week 4** ~ Molly Goodrich, Matthew McDermott, Michaela Tracy & Meredith Kelly

Since 2003 with the establishment of The Leadership Center, SLTP opened up the means to recognize the effort and achievements of ALC campers. So the Touchstone Awards were created to honor the contributors to the success of each ALC.

Once again the criteria for the award is based on "walking our talk" by putting into action the skills and practices of effective leadership.

The Awards included a certificate and a partial scholarship to TLC (if accepted).

The 2006 Touchstone Award winners were:

- ◆ **Week 1** – Danielle Bamberg
- ◆ **Week 2** - Farrar Cooper
- ◆ **Week 3** Brian Strafach
- ◆ **Week 4** Nicholas Hanlon

**"MY WHOLE  
CREW DESERVES  
THIS AWARD NOT  
ME"**

## SLTP Declares October 9-13, "Reach out with Respect Week"

The Administrative Board of SLTP designated October 9 through 13 as Reach out with Respect Week. They are inviting all of our member schools to participate in this week long celebration of diversity and acceptance.

We believe that respect requires action and we also believe that many of the difficulties that schools face from bullying to violence are actually issues of respect.

In this issue we will provide an advance look at the Comprehensive outline that will be posted soon to our website as a pdf file. In the Booklet (available

September 6, with a reminder email issued the same day). we have suggested an outline of activities that will not disrupt a "normal" school day, but will in fact enhance the learning atmosphere.

Because of the Columbus Day Holiday, many schools will not be in session on the Monday, and so we have designed the "week" to be Tuesday through Friday.

Our outline is of course only a suggestion. While we can see many benefits to follow it precisely, obviously you need to be the judge of what would work or

not work in your school.

At the core of the week is enrolling students to sign the Petition for Respect.

Participating schools will be honored at the ReE and schools gaining the highest percentage of signatures on their petitions (% of students and 5 of faculty endorsements) will also receive awards.

Copies of the Petition will be included in the Respect Booklet. The petition is not intended to be a political statement, nor is it

*Continued on page 5*

## ReEnergizer Conference Activity Fair



At the ReEnergizer Conference there will be dozens of tables representing key groups and activities

from all across New England. Our intent is to display the best activities, ideas, and projects so that we can all benefit.

All not-for-profit community service organizations are eligible for a

free presentation table.

All member schools and alumni are encouraged to set up a presentation table. (the tables will all be judged by a special committee and camp scholarships will be awarded for the best ideas and best displays)

There were over 50 groups participating in last year's Fair.

Please help us. Consider setting up a table to dis-

play and explain your group's best project.

Is your group interested in a space at the Fair?

If so, please tap to the C-Team at [activityfair@sltp.info](mailto:activityfair@sltp.info)

## On your Conference CD

Check out the CD you received when you turned in your key. On it you will find:

- ALL Crew Photos & the staff photo
- Earliest Bird Applications for 2007 SLTP (these include an incredible break on next year's tuition)
- **The ReEnergizer Applica-**

### tion

- Information about the Leadership in Action Grant Program
- The Grant Application
- The Student Leader of the Year Forms
- Alumni Benefit Information
- The Alumni Board Registra-

### tion Form

- The Personal Development and Public Service Portfolio guidelines
- Portfolio Submission Forms and Assembly instructions
- Photo CD Order Form

## Mix it up Day ~ Tuesday, November 14

Last fall, more than 200,000 students accepted the challenge to begin bridging social boundaries in their schools. On Mix It Up at Lunch Day 2005, they stepped out of their comfort zones and sat somewhere new, with someone new. 41 of SLTP's member schools participated in this event. A few were unable to schedule their participation on the same day as the National effort, but were able to schedule and stage a "Mix it up" event at their school.

On November 14, Mix It Up at Lunch Day 2006, students like you are going to stir things up in their school cafeterias – again.

Will you accept the challenge?

### How to Mix it Up

At many schools around the country, the cafeteria at lunch-time is a social map of the whole school. It's a map with many, many boundaries.

These boundaries exist for many reasons — habit, friendship, status, fear, prejudice. The simple space of a cafeteria table is, for many of us, a comfort zone where we can be ourselves with those who know us best. The simple fact is that most people sit where "they always sit."

For others, the lunchroom with all its boundaries is a world

with its own pressures — a world of familiar strangers and rigid expectations. And for more than a few – the cafeteria is a site where humiliation and ostracism are the norm.

But, on November 14, students across the country are going to stir things up in their school cafeterias. And you can do it, too. Here are some ideas to help you Mix It Up at Lunch.

### 1. Reach out

All it takes is one person venturing outside the comfort zone to stir things up, but on November 14, 2006, why not have a whole crowd sitting someplace new?

Ask your friends to join in. Pitch the idea to the clubs, sports teams and other groups you belong to. Invite other clubs to participate. Get teachers and administrators on board. Publicize the event.

### 2. Plan

How are you going to "do the day?" Here are 5 ways to mix up lunchroom seating.

- Create a "calendar" out of 12 tables and sit by birth month or by Zodiac signs.
- Number several tables and draw your seat assignment from a hat.

- Draw colored candies out of a bag and sit with the matching tablecloth.
- Find a table where you don't know more than two people.
- ◆ Give each person a "ticket" that matches the color tag on a chair.

### 3. Act

The day has arrived. It's November 14th, and you're sitting at a new table staring at a bunch of people you don't know. What now? Here are 5 ideas to jump-start the conversation.

- What's the last CD you bought?
- Imagine you rule the world. What's the first law you'd make?
- What's the craziest thing you ever did in public?
- You're signing autographs. What are you famous for?
- ◆ You're the principal. What's the first class you drop -- and what class do you add?

For more information and materials visit: [www.tolerance.org](http://www.tolerance.org)

## Inclusion in Action—Get Help!

Have a great idea about how to challenge social boundaries and bring down the walls that divide your school?

The Teaching Tolerance Organization wants to help, and, to prove it, they will give \$500 grants to support youth-directed programs and projects that address social boundaries in schools or communities. Their guidelines

are simple:

- Youth must serve as decision-makers in the project. Ideally, the project is created and implemented by youth.
- Projects must promote collaboration across social boundaries — different youth groups, clubs or community groups working together.

- The project or program should be a part of an ongoing effort, or an effort that's just getting started, but will continue.

- Grants are non-renewable.

Be creative. We're definitely open to new ideas!

Apply for a grant! Download and complete the application: [www.tolerance.org](http://www.tolerance.org)

## Respect Week (continued from page 3)

### A Petition for Respect

In our school, you and I will work together in an atmosphere based on mutual respect. We won't notice or care about our differences, but rather we will focus on what we share in common ... such as our need for safety, love, dignity and respect.

in any way radical. It simply is a personal endorsement.

Gather the signatures before and after school and during lunch with a special table staffed

by volunteers who will explain the aims of the petition.

So besides gathering signatures what else will be going on? The primary function of declaring a week to celebrate one thing or another is to teach and call attention to a particular subject—in this case it is respect.

Each day of the week has it's own theme within the overall theme. Each theme builds to culminate on the final day of the week.

The Respect Booklet also contains ideas for designating one day or just one event as a means of developing the awareness—fit the program to your needs. The entire program is built around—

watching, listening and doing—or the 3 ways humans learn.

You will need to begin the project at least a week in advance by explaining to the faculty the aims of the project. List the benefits that can be gained—less violence, improved atmosphere, etc.

Each day will begin with the announcement of the Day's theme and a "sound bite" or story that sets the tone for the day.

### Day One - Stop Stereotyping

A day for appreciation—appreciating who we are exactly. At lunch or during activity period or in classrooms if possible, pass

*Continued on page 8*

## A new opportunity for SLTP Alumni

At the most recent meeting of the Administrative Board (the governing committee for SLTP), a proposal to dramatically expand the outreach of SLTP was heard and acted upon.

This summer the students attending SLTP will be given information about a very new and most exciting opportunity to exercise STUDENT leadership back in their schools and communities.

CASA will sponsor the

Leadership Action Grant Program. In a nutshell, this program is designed to provide funds for a specific project designed by an SLTP graduate.

We all know many ideas for wonderful service projects do not get off the ground because funding cannot be found.

While it will not be possible to fund every idea an SLTP graduate has (at least not yet), we hope to be able to fund several pro-

jects this coming Fall..

Details about the program and the grant application process are available on line.

All of the information about the grant program was included in the Crew Photo CD and in the Parent Orientation Packets last summer.

## Leadership Action Grant Program ~ Deadline September 30

The CASA Leadership Action Grant Program has been established to further empower students who graduate from the Student Leadership Training Program by providing the means to engage them as a resource to bring positive community change by supporting their initiative.

Any student who has completed LTC, ALC or TLC and any adviser who has completed our Adviser Certification Conference is eligible to apply for a grant to fund an action plan of their design.

Proposals should be submitted on the forms provided and must

be submitted by September 30. The CASA Administrative Board will select proposals based on the feasibility and community impact. CASA will offer support, advice and various levels of funding to help implement the action plan.

### Grant Requirements

- Must be initiated by a graduate of SLTP (LTC, ALC, TLC or Adviser Certification Conference)
- Must be planned and carried out by school aged youth

- Must improve or benefit the community
- Must have at least one adult supervisor
- Must submit complete grant application by deadline
- Must interview with the Grant Committee
- Must make available a presentation to the SLTP community to discuss the successes and failures

Visit our Website for more information and applications:

[www.sltp.info](http://www.sltp.info)

## The ReEnergizer continued from page 1



Tradi-

tionally the busiest term of the year for school activities is second term and the ReE provides the necessary “booster shot” of motivation and positive energy to keep yourself and your organization on the right track.

Register early. Bring lots of friends – bring your whole student coun-

cil and even the “cookie cupcake club. Bring your principal and bring your adviser—there will be a special session for them. Get your parents to drive—we even will have a program for them! You should also bring lots of enthusiasm and bring ideas to share and questions to be answered.

The program will begin early (by 9:00). Don't miss a minute.

It is vital to note your email address on the Registration Form — we will contact delegates via email regarding conference news and updates. **No one will be admitted who has not pre-registered.**

Formal registration will take place in the Gym Lobby at Nichols.

The conference will run from 9—3

**When:**  
**November 25**  
**8:57 to 3:00**

**Where:**  
**Nichols Col-  
lege**  
**Tuition:**  
**\$15**

## The 2007 SLTP Conference Schedule

Where leaders learn HOW  
to make a difference!

- **The Core Adviser Seminar**  
October 18
- **The ReEnergizer Conference**  
November 25
- **Spring Leadership Forum**  
April 29
- **Officer Training Seminar**  
July 5 - 6
- **Leadership Training Conferences**  
(4)  
July 10 - 14; July 17 - 21;  
July 31 - Aug 4; Aug 7 - 11

- **Advanced Leadership Conferences**  
(4)

July 11 - 14; July 18 - 21;

Aug 1 - 4; Aug 8 - 11

- **Leadership in Athletics**  
July 26 - 27
- **Adviser Certification**  
July 26 - 27
- **The Leadership Center**  
July 11 - 14

We're on the Web!

[www.sltp.info](http://www.sltp.info)

Information for  
Parents, Teachers,  
Students,  
Administrators  
Applications \*  
Photos

## From where I sit continued from page 1

"Can we place this large billboard with the words: DRIVE CAREFULLY on your front lawn?" a number of homeowners were asked. (The question came from a student researching the study.) Understandably, most people answered, "No." They didn't want big signs on their beautiful front lawns.

This same request was then posed in two steps. Different house owners were asked, "Are you for safe driving?" The overwhelming majority replied, "yes." "Then would you please sign this petition for safe driving." Most agreed to sign.

Several weeks later those who signed were approached

again. "You signed a declaration that you are for safe driving. Are you still for safe driving today?" "Yes. I haven't changed my mind," was the nearly unanimous response.

"Since you are a person who cares about safe driving, could you please allow us to place this billboard with a DRIVE CAREFULLY message on your front lawn?"

Most agreed. Why? Because once they identified themselves as individuals who cared about safe driving, they acted consistently with their new identity. Previously even if they agreed, they might have done so reluctantly. Now that they were acting in a way consistent with their

identity as being concerned about safe driving, they felt good about doing their part to help save lives. This principle applies to all areas.

In the newsletter this month you will find information about "Mix it up day." (see page 4) Think about the above study as you go about advertising and developing support for the project. The principle can be stated: Identify yourself as a person who is interested in creating an atmosphere of acceptance at the school and you will spontaneously upgrade your level of acceptance.

Give all those who would like to support acceptance the chance to do so. Enroll them in the idea first.

## Newsletter Submissions

SLTP welcomes contributions to our newsletters from our alumni and friends.

Articles should be no longer than 200 words. Each article submitted for publication must address a topic of interest to student leadership. The article must include a bio of the author - name;

address; email address, phone; school; year in school; & SLTP graduation year.

Opinions must be clearly identifies as those of the author.

We reserve the right to edit for length, clarity and style. We also reserve the right not to publish articles which do

not meet the criteria established in our guidelines.

For additional information, please refer to the guidelines posted on sltp.info

## 2007 Earliest Bird Applications

If you already know you want to return to SLTP next summer. Take advantage of the "earliest bird" applications which are on your Conference CD.

The earliest bird applications allow us to make our plans and preparations with some money in the bank. This enables us to offer a substantial reduction in the tuition.

The deposit to hold the space in only 105 dollars and the tuition reduction is intended as a benefit for your attendance this summer.

You may extend the earliest bird offer to your close friends and members of your family.

But don't wait—the deadline for the Earliest Bird applications is October 30!

## Respect Week (continued from page 3)

out and collect the Diversity Survey.

By days end post the results of the survey on bulletin boards around the school. Tease the information via the afternoon announcements.

### Day Two—Working together

Celebrate the teams in your school. Invite each coach and adviser of every team, club and organization to honor one of the members of their group. Award these students and teachers with special citizenship certificates. (Don't forget the band, chorus, drama, and faculty—they are all teams too)

### Day Three—Building the community

Create a big picture view of your school. Invite every student to take a piece of paper (one half of a standard 8.5 x 11) and creatively put their name on the paper any way they want.

On a large piece of butcher paper mounted to the wall in your gym or café—place these “tiles” onto the mosaic that is your school community. When all the pieces are fit onto the paper — draw the outline of your schools initials onto the mosaic.

### Day Four - Be Proud Rally for Respect

Cap the week with an assembly or rally that celebrates the students and faculty that make up your school community. The assembly should include a Power Point Presentation of pictures taken during the week, it should include presentations by your band, or chorus and speeches from your principal and student leadership.

Good luck and please keep us posted on what works and does not work.

## Adieu from Meg and Ashley

Dear Fellow Alumni,

As we each step through a new doorway and away from our roles as SLTP CC, we thought we would share a reflection or two as well as our gratitude for all of you who made our year so successful.

SLTP has been and remains an important part of our lives. We have shared so much with so many people over the years, and we have each grown so much since we first camp to camp.

As campers, as staffers

and as CCs we enjoyed the opportunity to work with caring, determined people who thoroughly enjoyed combining making a difference and having fun.

Throughout this past year we have worked to help ourselves and every participant in the program realize that WE are the magic. That the magic of leadership is the people who are willing to work at it.

For us graduation awaits, and perhaps after that grad school. For now we are both looking forward to what is shap-

ing up to be a very exciting year for SLTP.

We'll see you at the ReE and or the InterLead and hopefully again next summer.

Love,  
Ashley Robshaw & Megan Dobro



**WE ARE  
THE MAGIC!**

## Coming soon ...

Sometime late this spring, SLTP and Nichols College will launch a new conference—the Start Conference. SLTP, the leader in leadership education, is joining forces with Nichols, one of the leading business schools in the United States. Our collaborative effort has one goal, to improve leadership development in the high schools in New England.

We will stage a two day overnight conference where we intend to invite one student from every high school in Massachusetts, Connecticut and Rhode Island and then to provide those students with a guided interactive experience with leaders from the collegiate, business and political worlds while providing those students with an introduction to lead-

ership. We are targeting freshmen.

The conference which will include room and board will be nearly free of charge (around \$20-25).

Help us to help your school. We need to see that this application goes to the people who will act on it. Watch this

## The ReE what's happening?

- ◆ Four separate action tracks for students, for collegians, for parents and for advisers with skillshops designed for each.
- ◆ A new theatrical presentation addressing **inclusion** and **diversity** and confronting the issues facing student leaders that those subjects create
- ◆ An ideation session to develop student action plans
- ◆ Celebration of Champions for Youth from across our region
- ◆ A massive Activity Fair offering ideas, explaining programs and providing opportunities for student leaders
- ◆ Delivery of the Photo CDs
- ◆ Announcements of new staff opportunities
- ◆ Announcement of new SLTP Conferences

### Skillshops for Collegiate Student Leaders

Collegians have widely different leadership possibilities, opportunities and difficulties than do their high school counterparts. Fundamentally the roles converge in theory but are widely divergent when it comes to application.

The high school and collegiate skillshops at the ReE will examine the same skill sets, but from very different viewpoints.

The topics are Communication and Project Planning. The collegiate skillshops will address these skill sets from the point of

view of the reality of everyday campus life. For example, in high school communication to the entire student body can take the form of a morning announcement — which is hardly possible in a college setting.

Although it may seem weird for any collegian to be up and in “class” that early on a Saturday, we promise it will be worthwhile. We plan to provide the motivational booster shot to carry you through finals and into second semester.

Please make sure when you register that you add the word “college” to the registration form, as well as the name of the school that you attend.

### Parent, Principal and Adviser Programs at the ReE

There will be a special presentation for parents, advisers and principals at the ReEnergizer Conference. Our own Dr. Jim Fitzgerald will present “Helping teens to help teens who are hurting.”

Today’s student leaders face very real challenges and need real support systems to be able to “take back their schools.” Jim will share what he has learned traveling around the country from successful practitioners of student based activity programs.

We offer these session not only because many advisers, princi-

pals and parents do the driving to get our students to the ReE, but we offer them because we want to do more to enable our student leaders to develop as much as possible.

The aim of the special workshops for advisers and principals is simple. We hope to inform and encourage every principal and adviser to maximize the development of their student leadership. Additionally there are special workshops for parents that are geared to their needs as the parents of student leaders.

We will also provide both groups a “peek behind the curtain,”

which will enable them to better understand the environment we create at SLTP and how they might be best able to empower their student leaders.

Please encourage your principal and adviser to attend (and to drive). We think you will be glad that they did.

## Champions for Youth

All across New England in every community there are ardent advocates for youth whose support and advocacy is not due to any self interest. Since 1993, The Student Leadership Training Program through its staff and graduates have sought to recognize the contributions of these special community leaders. Without the support of these champions, the goals of community involvement and community service that most student activity programs set would be unattainable.

The idea behind this award program is simple. SLTP hopes to assist local student leaders in their efforts to recognize community support. Essentially this award is about catching people doing things right.

The criteria for this award must vary from school to school, as each school's circumstances are different. However, the effective criterion must not be changed. This award is intended for community leaders who are ACTIVELY committed to making a difference for youth. SLTP suggests that :

No more than ONE award be given annually to any individual. All Alumni and Staff of the Student Leadership Training Program are eligible to nominate individuals for the awards.

To be effective this program must be implemented with the full cooperation and involvement of the school administration. Involve everyone in the school that is actively involved in the community.

Publicity is vital. Remember praise is much more effective as a form of recognition when it is public.

Yet, this recognition is much more than a certificate and a press release. This recognition offers an opportunity to celebrate and enrich school support. If possible, host an assembly or reception. Provide gifts and/or flowers. Create an event.

Please allow SLTP to help you honor your community champions. To nominate a community leader, please submit: their name; a brief profile; and a brief explanation of the reasons for the

nomination. Send that to Stacey Hurd: [champions@sltp.info](mailto:champions@sltp.info)

SLTP will publish all of the award winners names and profiles on a special website and on the pages of our newsletter. There are two opportunities to celebrate your community Champions. The first will be at the ReE on November 26. Additional Champions will be feted in the spring at the InterLead.

**The Deadline for submitting names and profiles for recognition at the ReEnergizer Conference is November 10, 2006.**

Champions will receive a packet which contains their certificates, press release information and special scholarships which will be created in their name.

## A Gift from a friend



SLTP recently received the gift of a test prep course from Kaplan. The course can be any one of the excellent prep courses that Kaplan offers from their SAT prep course to

any of the courses they offer for graduate school test preparation.

This was and is an enormous gift as these courses cost hundreds of dollars.

All of the attendees of last summers programs received an opportunity to get a shot at the course. The final opportunity will be at the ReEnergizer Conference. During lunch tickets will be available for the special drawing. The

tickets are \$10.

Add one more item to the list of benefits for SLTP Alumni!

## The Core—A Workshop For Advisers—October 18, 2006

It is already filling up. The long awaited Adviser Conference is scheduled for October 18th. Helping student activity advisers is one of the most vital elements of our programming.

We have called this conference "The Core" because that aptly describes its purpose and intent. The curriculum for this day conference will be the core elements of success for student activities.

Naturally this conference will be interactive and experiential and centered on practical skill

training. The skillsshops on October 18th will include:

- Organization & Intentionality
- Motive-Action
- Expectations & Empowerment

A descriptive webpage and a regional general mailing that will include flyers and registration forms will be snail mailed shortly. More information is available at our website—click Advisers or Conferences. Help us to get the word out. Help your advisers. You know what it is like to spend time with incredibly positive people—allow your adviser that ex-

perience. Spread the word.

See page 13 for a registration form.

Directions and guidelines will be emailed directly to the delegation.

**When:**

**October 18  
8:57 to 2:15**

**Where:**

**Holiday Inn  
Taunton**

**Tuition:**

**\$27**

## The Jester and Pharley Phund

The Jester has lost his jingle is



among our favorite stories. Reading it at camp after the difference-makers is one of the highlights for every CC and Director.

The Saltzman family has created an opportunity for you to bring your favorite book to kids in the hospi-

tal suffering with cancer. It is called "the Reading To Give" Program. It is a read-a-thon to raise funds to bring copies of the Jester to those kids in the hospital.

The mission of the organization is as follows: To provide educational experiences that give every child a sense of hope, a feeling of self empowerment, a love of learning, the joy of laughter and a desire to live up to Pharley's motto: *It is up to us to make a*

*difference. It is up to us to care.*

We recommend and endorse this worthy cause.

Visit: [www.thejester.org](http://www.thejester.org)

If you decide to sponsor a read-a-thon, please keep us posted. At this point quite a few SLTP Alumni are sponsoring drives, and we want to publicize everyone's efforts. Keep us posted on your results.

## Parent Newsletters

Among the features of website is the full service section for the parents of student leaders. We sought contributions from Parents at all of the Parent Orientation Programs last summer, and the results are plain to see.

In the Parent section there is a great deal of information to help explain the feelings and the dynamics of SLTP. Something we all

struggle to explain to anyone who has never attended our program. There are resources. There are suggestions on how to support an active student leader, and beginning this month—there is a sign up for a monthly newsletter.

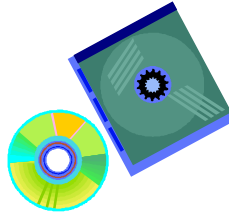
The newsletter is called "True Points" and like this newsletter it will be available

each month electronically.

We hope to provide parents with information on what is going on in student activities and we hope to provide as much support as we can—check it out yourself, and then get them to check it out.







To order the 2006 Photo CD of your session, complete the form below and mail with the appropriate amount to :

***Helen Fitzgerald  
SLTP  
108 Observatory Way  
Marshfield, MA 02050***

***Photo CD's will be distributed at the ReEnergizer Conference, or mailed shortly thereafter.***

*PLEASE TYPE OR CLEARLY PRINT*

NAME \_\_\_\_\_

STREET \_\_\_\_\_

TOWN \_\_\_\_\_, STATE \_\_\_\_\_, ZIP \_\_\_\_\_

PHONE \_\_\_\_/\_\_\_\_/\_\_\_\_ EMAIL \_\_\_\_\_

*CIRCLE THE DESIRED PHOTO CD(s) (enclose \$12.50 each)*

*SESSION 1 (JULY 11/12 - 15)  
LTC, ALC & TLC*

*SESSION 2 (JULY 18/19 - 22)  
LTC & ALC*

*SESSION 3 (August 1/2 - 5)  
LTC & ALC*

*SESSION 4 (AUGUST 8/9 - 12)  
LTC & ALC*

***MAKE CHECKS PAYABLE TO : CASA-LEAD***