

***student* leadership**  
**The Student Leadership Training Program**  
Leaders walk their talk.



**Best Wishes**

**For a Joyous Holiday Season and a Successful New Year!**

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***Thank you for  
joining us  
during 2007.***

***We are looking  
forward to an  
even better 2008!***

# ***student leadership***

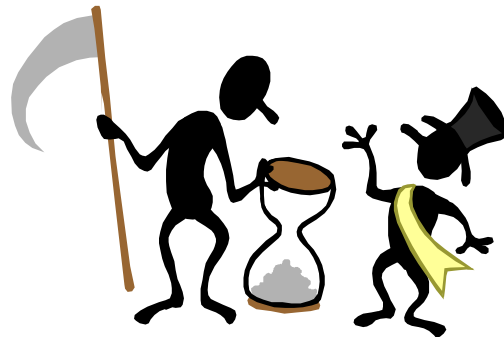
## **The Student Leadership Training Program**

**Leaders walk their talk.**

# ***Linkage***

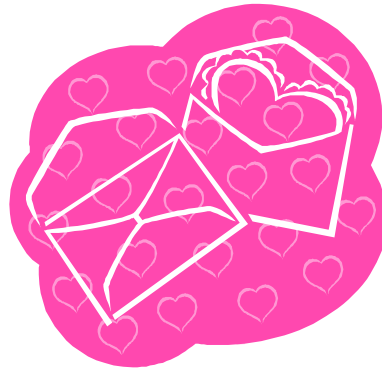
VOLUME 8 ISSUE 5 THE SLTP ALUMNI NEWSLETTER JANUARY, 2008

## **Early Bird Deadline is January 10!**



The deadline to submit the highly discounted "Early Bird" LTC and ALC applications is coming up fast. If you are coming this summer, be wise and sign up now.

## **DifferenceMaking Alert!**



For the past 6 years in this issue of our newsletter, we have sent out a Difference-Maker Alert to all of our alumni and staff. We have asked everyone to participate in the National Valentines for Soldiers campaign. We wondered how many valentines we could muster in such a short time. Simple math reasoned that the number could be very large.

The response was more than we could have dreamed. We heard from clubs, student councils, church youth groups, key clubs, elderly groups, dance teams, chorus, faculties, dorm floors, service groups ... and the list goes on and on. We received reports from over 100 groups . . . from most of our member schools and beyond.

We thought wouldn't it be cool is everyone made 500 valentines each . Last year, the smallest number reported was 100. The larg-

est was 4,000.

There were lots and lots of valentine making parties. At one school, in just under an hour they made over 1,100 valentines at lunch! Everyone reported having a lot of fun.

DifferenceMaking is like that, isn't it? I mean while you are doing it with your friends, you have lots of fun and share lots of smiles. And the end result of your efforts is a smile given and received. At this crucial time is there anything more desirable that putting a smile on the faces of the soldiers who are stepping into harm's way for all of us?

So how many did we make all together? Well, the unofficial total is the best I can do. But unofficially SLTP's outreach caused over 100,000 Valentines to be made in 2003 and about 101,000 in 2004 , in 2005 about 96,000, and 2006 over 100,000and last year (2007) 92,000.

Since last summer, we have been making and collecting valentines and some of our member schools have been making them since September.

Now it's time to roll up your sleeves and do it again. Check out the article on page 3 for the particulars on where to send the valentines.

## A Call to Action!

Let's give the following National Campaign another SLTP style effort. If each of our 150 member schools gave this a special effort, we could help these guys reach their goal.

And lets keep track -- send me the number you and your school are going to shoot for and then send me the number you actually produce.

Imagine ... what if our 150 schools each did 1,000 Valentines, hmmm ...

Below you will find the Press Release we received seeking help and the information from the website on how to send the Valentines.

Let's share some smiles. Let's make a difference for the soldiers. Let's get busy making Valentines!

### FOR IMMEDIATE RELEASE

#### CONTACT INFO:

Valentines For Troops  
Michael Fleming  
21516 Golden Triangle Road  
Santa Clarita, California 91350  
USA

Phone: 714) 381-5652

Fax: 714) 283-4106

Valentinesfortroops@hotmail.com

www.ValentinesForTroops.com

### 1,000,000 VALENTINES FOR TROOPS CAMPAIGN BEGINS

Dateline: January, 2008...Los Angeles, California

Contact Name: Michael Fleming  
Contact Phone: 714) 282-9415 office 714) 381-5652 cell (preferred)  
Website: <http://www.ValentinesForTroops.com>

Los Angeles, Ca - January, 2008 Three Southern California businessmen who last year distributed over 250,000 Valentines and Valentine emails to U.S. servicemen and women, are beginning their 2003 Campaign with a goal of 1,000,000 Valentines.

Michael Fleming, 51, David Fleming, 48, and Paul Kramer, 38, are asking for Valentines to be mailed to them for distribution to military personnel at bases all over the world. Valentines will be distributed to military bases

beginning February 7th. They prefer handmade Valentines. The majority of Valentines that were sent to them last year were done as school, church or youth group service projects.

"Last year we received tens of thousands of Valentines from people in 48 states. They came mostly from churches and schools. The artistic creativity, messages, and prayers on the Valentines were truly heartwarming", said Michael Fleming, campaign coordinator. "I saw many teary eyes on our service members as they would receive them", added Fleming

The Valentine campaign was an offshoot from letter writing campaigns that the Fleming brothers started during the Gulf War in 1991. "Back then, we had our skating rink customers write letters addressed to "any service member" on stationery we provided, then mailed the letters for them. We received countless responses from service members who appreciated getting the mail from us. With war looming again this is a great time for us to send our support as a Valentine", added David Fleming.

Valentines are to be mailed or delivered to one of three Southern California distribution locations. The main location is Farrell's Ice Cream Parlour, operated by the Fleming's and Kramer. It is located at 21516 Golden Triangle Road, Santa Clarita, Ca 91350. They can also be sent to Skateland in Northridge and Light of the Canyon UMC in Anaheim. Address for all locations appear on their website.

"This year we set up a website that has all the details on where the Valentines can be sent for delivery. We also have a direct email link on our site to Navy ships that have been deployed overseas. Everyone in the U.S. can send a variety of greetings to our service members from our website", said Michael Fleming.

Further details such as mailing addresses and design guidelines can be found on their website at [www.ValentinesForTroops.com](http://www.ValentinesForTroops.com).

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### RULES and GUIDELINES:

-- All Valentines will be screened for security reasons, so DO NOT place your Valentine in an envelope!

-- We reserve the right to eliminate those Valentines that are political in nature and that do not reflect a positive message in the spirit of Valentines Day.

Handmade Valentines are preferred but please follow the guidelines below.

**Final delivery will be made on February 14th. All Valentines received after that date will be held over until next year.**

### GUIDELINES FOR HANDMADE VALENTINES:

Any size Valentine will be accepted. Please do not use glitter on Valentines.

Unfortunately, candy or other food items can not be accepted and should not be included or attached to cards.

Military personnel love to communicate with us! You can include your name, address or email address if you so desire.

Photos of the sender, sender's family, church, or classroom participants can add a personal touch to your card. Photos must be appropriate.

The more positive the message the better! Care should be taken not to refer to anything that may cause grief or uneasiness to the military reader. (i.e., I hope you don't get killed or Do you miss your family?)

### HOW TO MAIL:

**We suggest using the Post Office's Priority Mail. The Post Office even will give you the box!**

**REMEMBER -- IF MAILING VALENTINES IN BULK BE SURE THEY ARE NOT IN ENVELOPES!**

## The 2008 Student Leader of the Year Award



Each year the Student Leadership Training Program seeks to recognize the

accomplishments and differencemaking of an extraordinary group of STUDENT leaders - - namely the graduates of SLTP. As a means of doing so, the Administrative Board of the SLTP created the **Student Leader of the Year Award**.

The fundamental basis for this award is differencemaking. We are seeking to recognize STUDENT leaders who “walk their talk.”

All of the nominees and all of the finalists for the SLY will be recognized at the InterLead Conference in April. All of the nominees will receive certificates. The finalists will receive Award plaques and camperships in their name to be presented to students from their school.

All of the finalists receive leadership scholarships.

The nomination process begins very quickly. Our aim is to allow the finalists the best use of the recognition.

Nomination for the award can be accomplished one of FOUR ways: 1) nomination by ANY SLTP graduate; 2) nomination by your principal or adviser; or 3) nomination by an SLTP staffer or 4) self nomination (if you are an SLTP graduate).

**The deadline for nominations is January 10, 2008.**

Upon receipt of the nomination we will mail the Student Leaders of the Year Award Application to the nominee for completion.

**The deadline for applications is March 1, 2008.**

### Minimum Prerequisites for Nomination

- ◆ SLTP graduate of LTC
- ◆ receipt on or before the deadlines
- ◆ Nomination Deadline - January 10
- ◆ Only high school juniors or seniors are eligible.
- ◆ Nominations should be typed and must include the nominee's name, address (including email, There must be a brief endorsement of the nomination (one or two sen-

tences indicating why the person was nominated). Finally the nomination must include the name, address, title (adviser, Principal, etc.) or SLTP attendance record of the person making the nomination.

SEND NOMINATIONS TO:  
Helen Fitzgerald, SLY Nomination,  
108 Observatory Way  
Marshfield, MA 02050-4101  
Or to: helen@sltp.info

## The Jester and Pharley Phund



The Jester has lost his jingle by David Saltzman is among our favorite stories. Reading it at camp after the differ-

encemakers is one of the highlights for every CC and Director.

The Saltzman family has created an opportunity for you to bring your favorite book to kids in the hospital suffering with cancer. It is called “the Reading To Give”

Program. It is a read-a-thon to raise funds to bring copies of the Jester to those kids in the hospital.

The mission of the organization is as follows: To provide educational experiences that give every child a sense of hope, a feeling of self empowerment, a love of learning, the joy of laughter and a desire to live up to Pharley's motto: It is up to us to make a difference. It is up to us to care.

We recommend and endorse this worthy cause.  
Visit: [www.thejester.org](http://www.thejester.org)

Remember, if you decide to sponsor a read-a-thon, please keep us posted. We want to honor your achievements.

## This Summer—what's available?

Registrations for all our summer conferences are underway in earnest! There are just over 24 weeks to go before our summer conferences kick off. All of the applications are available on line as pdf files at [www.sltp.info](http://www.sltp.info)

### START

There is one session to which one freshman from every SLTP member school and all high schools in Southern new England have been invited to nominate and send a delegate.

June8-9

### OTS

There is one session which is open to all forms of officer teams – from full cabinets to co-captains – from clubs to classes to student government. (The team requirement is that there must be at least a pair of officers)

July 1-2

### LTC

There are four sessions. And there are just over 120 slots available at this point.

July 8 - 12;

July 15 - 19;

July 22 - 26;

July 29 - Aug 2

### ALC

There are four sessions and approximately 38 slots available.

July 9 - 12;

July 16 - 19;

July 23 - 26;

July 30 - Aug

### TLC

There is only one session and there are 6 slots left.

July 9-12

### Adviser Certification

There is only one session which is open to all teachers, coaches and collegians and there are 10 slots left.

## From where I sit by Dr. Jim Fitzgerald



A music teacher I worked with years ago used to read these lines to parents on parent night each year.

*Music is a Science ... it demands exact acoustics...*

*Music is Mathematical ... it is rhythmically based on the subdivision of time in space in fractions ...*

*Music is a Foreign Language ... a highly developed manner of shorthand...*

*Music is History... it reflects the environment and times of its creation...*

*Music is Physical Education ... it requires coordination of fingers, hands, arms, lips and facial muscles, in addition to control of the diaphragm, back, stomach and chest muscles which must respond to the sounds the ears hear and the mind interprets ...*

*Music is all of those things and most of all music is Art ...*

*That is why we make music.*

*Not because we all should expect to become music majors,*

*Not because we should expect to play music all of our lives,*

*Not because we can relax,*

*Not because it is fun ...*

*Rather we make music so that we can be more human and more sensitive and so that we will be closer to an infinite beyond our world. We should make music so that*

*we will have something to cling to, so that we will have more love, more compassion, more gentleness, more good ... in short so that we can have more life.*

Powerful stuff huh? It certainly speaks to the ideals of connected learning that we practice in SLTP. That anonymous author encapsulated how teachers of music might see where their subject fits in the puzzle of a school's curriculum. Now imagine how powerful it would be if the teacher could see the relationship of what they teach every day with respect to that lesson's connection to the other subject his/her students are learning.

Now imagine how much more the students would be able to learn.

The list of standard school subjects has been the same since the middle of the 19<sup>th</sup> Century when the so-called three R's grew into Math, Science, History, English, Foreign Language, Art and Music. As the various subdivisions of those subjects ebb and flow (according to whim, whimsy and occasional intentionality), three or four are always tapped as being the MOST important.

Are they really?

Dewey felt that the curriculum should adapt and adjust according to the needs of the children and society? Hmmmm. Has it?

School Boards and even the notorious "No Child Left Behind" Act, struggle with the importance of Art, Music and Foreign Language. Many communities have stripped them from the curriculum using the age old budgetary concerns as the excuse. Still others have stripped them from the curriculum saying that remediation in the "important" subjects is, well, more important.

I wonder.

What is education? What is important for a human being in 2008 to know?

We teach in a program that describes our curriculum as "life skills." If SLTP were a year round school, would we teach Music, Art and Foreign Language?

Will Rogers said, "It is important to get an education, not so much to make a living, but more to make a life."

I agree. I believe a balanced education

*Continued on page 6*

## Conference Profile—Officer Training Seminar



Strengthen your skills to persuade, motivate and engage your student activity group. If you are ready to take your group to the next level, OTS is for you!. Join our team for this interactive seminar where you'll learn and experience the powerful keys to developing your group into a team. Some of the goals of the Officer Training Semi-

nar are to help you:

- ⇒ Develop a purposeful and meaningful mission for your group
- ⇒ Learn the specific duties and responsibilities of each office (Secretary, Treasurer, Vice President, President, etc.)
- ⇒ Design action plans and calendars
- ⇒ Develop strategies to work through cliques and to motivate the group
- ⇒ Develop plans to create workable solutions
- ⇒ Develop a greater sense of belonging among the group's members

Throughout the OTS, all participants will experience one to one

coaching and personalized feedback.

The OTS is open to officer teams only. A minimum of two officers are required. Any combination of club or activity group officers and their adviser may participate.

Designing and facilitating meaningful meetings is among the most significant responsibilities of any officer team. Too often meetings are held simply because it is meeting day. Too often meetings lack the passion that student activities deserve.

At OTS, we explore the techniques necessary to make meetings more meaningful.

Join us for two days you will never forget. Organizations can reserve their spaces at OTS and

## From where I sit continued from page 5

affords the opportunity for a balanced life. I believe that an education allows a person to appreciate and to enjoy far beyond the limits of test scores, compositions, graphs, charts or maps.

So where am I going with this? Am I saying that we should offer Music and Art at camp? No, I continue to advocate our use of both as teaching tools, but not as leadership subjects. I am trying to prod you as a member of the One Percent.

What is the One Percent? The One Percent is a term used to describe the people who influence others. There are a number of motivational speakers who have over the years made a living by speaking about becoming part of the One Percent. Carnegie was among the first to capitalize on this idea but it is an interesting historical phenomenon. That is the idea that One Percent of people tend to influence life for the other 99 Percent. The One Percent Advocates cite dozens of historic references like these:

- ◆ During the "Hundred Years War" in France, a teenage girl named Joan of Arc caught a vision to lead her nation to freedom in 1428. Less than 1 percent of the French were behind her.
- ◆ The Bolsheviks amounted to less than one percent of the population of Russia, yet they were able to incite the

third most famous revolution.

- ◆ William Wilberforce had less than 1 percent of Great Britain's population supporting him when he began his campaign to stop the slave trade during the 18th century. He and his band of abolitionists won.
- ◆ Even today, we see this 1 percent factor. The majority of our free elections and more than half of our Presidential elections have been won by a 1 percent margin of the vote. (and don't get me started on Florida and chads or Ohio and computer counting of ballots)

The idea the speakers say is that if you can get just 1 percent of your population to buy-in to your distinct focus, then you can directly impact the 99 percent who are fuzzy.

That means...the 1 percent can change the world.

If that is the case, it is time for us to start speaking out and speaking loud for education. It is time to end the blame game. It is time to worry less about how we measure up to the Japanese or the Swedes or the French or the Germans. It is time to concern

ourselves with what we are asking the students to learn.

Is it applicable? Is it connected? Does it have value to their social, spiritual, intellectual, physical and emotional self?

Our lawmakers hear from lots of different One Percents, who urge them to take care of this special interest or that one. Mostly that is how we got in this testing mess in the first place.

We all need to speak up about the important things – like Music ... like Art ... and all of the values of a balanced life.

A mind is a terrible thing to waste ...

## T-Shirt Designs, Anyone?



Do you have a design floating around in your head for a tee-shirt that would be perfect for SLTP? A slogan? A design idea?

If you do – send it to us. If we select the design, you will

earn four campership scholarships for your school or community organization and you or the designer will receive a special citation at the InterLead Conference

Designs we are looking for right now:

- **Live the Adventure—LEAD!**
- **Be the change you wish to see in the world.**
- **Walking the talk.**
- **Live out loud.**
- **Enthusiastic!**
- **The longest journeys begin with a single step.**
- **Go light your world**

- **Choose to learn, choose to live, choose to lead.**
- **Live life on purpose.**
- **Building a place to stand.**
- **Building today and tomorrow.**

### Send to:

Helen Fitzgerald, T-Shirt Designs  
108 Observatory Way  
Marshfield, MA 02050-4101

## Parent Newsletters

Among the features of website is the full service section for the parents of student leaders. We sought contributions from Parents at all of the Parent Orientation Programs last summer, and the results are plain to see.

In the Parent section there is a great deal of information to help explain the feelings and the dynamics of

SLTP. Something we all struggle to explain to anyone who has never attended our program. There are resources. There are suggestions on how to support an active student leader, and beginning this month—there is a sign up for a monthly newsletter.

The newsletter is called “True

Points” and like this newsletter it will be available each month electronically.

We hope to provide parents with information on what is going on in student activities and we hope to provide as much support as we can—check it out yourself, and then get them to check it out.

## Service Portfolio Awards

Service portfolios are a collections of artifacts and personal reflections that document your commitment to community service and personal development. Portfolios are an excellent conversation piece for college or graduate school interviews. They can also bring your resume to life for scholarship selection committees and other award programs. So with all of those benefits in mind, here are some tips for making an award winning service portfolio:

- Organize your portfolio in a binder with a table of contents, page protectors and dividers
- Include letters of recommendation, certificates and notes of appreciation from organizations with whom you have worked
- Write a brief summary of skills and lessons that you gained from each

service experience

- Fill your portfolio with pictures (this means remembering to take photos during service projects)
- Copy and insert news clippings that highlight your achievements or a project that you were involved in
- Describe the leadership roles you held during particular projects
- Document the time commitment involved in each service event, including the number of hours and duration (ie three hours a week from November to January)
- For a personal touch incorporate creativity and self-expression
- Remember to be sincere and

brief-- you want the portfolio to honestly speak for itself and spur additional questions

- Cap off the documentation with a list of your short and long term goals for service and leadership
- SLTP will award its next service and personal development portfolio awards at the InterLead Conference at Nichols College during a special ceremony on April 27, 2008:

There are three levels of Awards based on time and level of commitment:  
Bronze  
Silver  
Gold

To be eligible submit a copy of your service or personal development

## The *START* Conference

The invitational mailing will be in the hands of guidance counselors and principals all over the tri-state region early next week. Many schools have already begun the process of selecting their freshman representative to SLTP & Nichols *START* Conference. SLTP, the leader in leadership education, has joined forces with Nichols, one of the leading business schools in the United States in a collaborative effort to improve leadership development in the high schools in New England.

Once again this year, we will stage a two day overnight conference and we have invited one student from every high school in

Massachusetts, Connecticut and Rhode Island. We will provide those students with a guided interactive experience with leaders from the collegiate, business and political worlds while providing those students with an introduction to leadership. We are targeting freshmen so as to provide the maximum benefit to schools.

Think about that ... one student from EVERY high school in those three states! That's about 650 students if they all come!

The conference which will include room and board will be nearly free of charge (the registration fee is only \$25). The fee will cover some of Nichols expenses and will

provide a minor investment by the parents or the school which may insure better attendance.

Needless to say, this is a HUGE undertaking. It is unique and without precedent anywhere in the country. 3 States ... Free ... a collaboration between a non-profit and a college — STUDENT led. WOW!

Help us to make this happen. Certainly you could volunteer, but even without that extraordinary effort, we can use help. We need help insuring that schools advantage the opportunity. Don't let your school be left out. We need to see that this application goes to the people who will act on it.

Registration forms will be at the schools when you return from vacation.

## Staffing *START*



Are you interested in joining the SLTP teaching team, but you cannot afford to give up an entire week of your summer?

Perhaps the *START* Conference is exactly the opportunity you need.

We are expecting over 200 delegates to this conference, which means we will need around 30 staff.

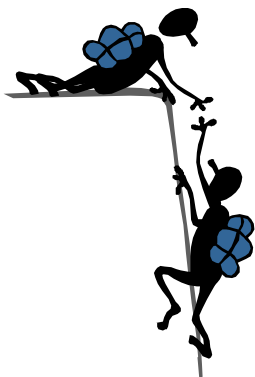
If you were not able to visit our table at the ReE, it is still not too late to join us. Tap to Liz

Agosto or George Briggs to pick up an application.

We are planning three full days of training (over 20 hours) to prepare our staff to meet the challenges of this new and very large residential program.

For more information email either of the conference co-chairs: Liz Agosto or George Briggs  
lizagosto@sltp.info  
george@sltp.info

## How can you help *START*



How can you help?

At the ReE every school received the *START* registration materials. Please bring them to your principal and guidance counselor.

The mailing went out to every school in Southern New England, but you can get your school started by helping us get the information out.

Our collaboration with Nichols makes this introductory leadership conference possible, and we know it will be an extraordinary ex-

perience for the freshmen selected to attend.

Help us to get the word out.

Talk to the guidance counselors about SLTP. Volunteer to serve on the selection committee for the delegate from your school.

Spread the word to the freshmen to apply for consideration.

## Conference Profile—ALC

The ALC's are crucibles of leadership. There is a special intensity in this incredible experience. The ALC is for the serious leadership student. The student who understands the role leaders play. The student who knows how to make a difference. The student who wants to take their skills to the next level. The student who has learned that he / she needs to learn MORE.

The ALC curriculum is complex and the expectations of achievement are high which is exactly what should take place in a program titled ADVANCED !

Strong bonds are established between staff and students - a week of teaching and learning together leads to those kinds of bonds. The

approach to the curriculum is of course experiential and the cooperative learning exercises allow each student to both teach and learn.

What makes the curriculum so advanced? Well, it takes off where the LTC program left off. The subjects include: motivation; conflict resolution; group dynamics; change; initiative; delegation; and more. But the real advancement comes from the participants. The energy level of the ALC's is always through the roof. And it needs to be.

There needs to be a lot of energy because even more is packed into the program than was packed in for LTC—and ALC is a half day shorter!

The sense of fulfillment and accomplishment that ALC graduates feel is absolutely off the scale. That pride comes from learning and achieving together. It comes from the special ALC DifferenceMaker Projects. It comes from working with the staff so closely. It comes from inside.

### The Core!

It is already filling up. The Spring Adviser Conference is scheduled for March 26th. Helping student activity advisers is one of the most vital elements of our programming.

We have called our day adviser seminars "The Core" because that aptly describes its purpose and intent. The curriculum for this day conference will be the core elements of success for student activities.

Naturally this conference will be interactive and experiential and centered on practical skill training. The skillshops on March 28th will include:

- Beginnings and endings
- Finances
- Setting Expectations
- Empowerment

## The Spring Adviser Conference

- Conflict Resolution
- Cliques, queen bees and wannabees
  - The 5 p's—programs, policies, procedures, people and places

A regional general mailing that will include flyers and registration forms will be snail mailed shortly. More information is available at our website—click Advisers or Conferences.

Help us to get the word out. Help your advisers. You know what it is like to spend time with incredibly positive people—allow your adviser that experience. Spread the word.

See page 10-11 for a registration form.

Directions and guidelines will be emailed directly to the delegation.



## AN Opportunity to recognize your Champions



Each year at the ReEnergizer and InterLead Conferences, SLTP strives to empower student leadership through our Champion for Youth Awards. SLTP wants to help student leaders recognize those members of their schools and communities who make a positive significant difference for

young people.

SLTP has feted: advisers, teachers, principals, assistant principals, coaches—all kinds from skating to soccer, crossing guards, custodians, bus drivers, Youth Directors, Youth Ministers, little league coaches, SRO's, DARE officers, social workers, guidance counselors, Booster Club Presidents, Band Directors, dance teachers, MassSTAR chairs, college activity directors and parents.

ALL SLTP alumni and staff are invited to nominate those deserving of this award. Nominations must include a typewritten rationale of 100-2200 words

One of the best parts of this award is that it provides the opportunity for student leaders to

catch others doing things right.

The awards are presented at the REE & the InterLead and include a letter from our Communication Director, a press release, the Award certificate, plus differentemaking student camperships.

Alumni and Staff should send their nominations for the CYA to [champions@sltp.info](mailto:champions@sltp.info) by March 3. Nominations should include biographical data for the nominee as well as the 250 word rationale.

Deadline for nomination: March 3.

## Newsletter Submissions



SLTP welcomes contributions to our newsletters from our alumni and friends.

Articles should be no longer than 200 words. Each article submitted for publication must address a topic of interest to student leadership. The article must include a bio of the author - name; address; email address; phone; school; year in school; & SLTP graduation year.

Opinions must be clearly identifies as those of the author.

We reserve the right to edit for length, clarity and style. We also reserve the right not to publish articles which do not meet the criteria established in our guidelines.

For additional information, please refer to the guidelines posted on [sltp.info](http://sltp.info)

## The 2008 SLTP Conference Schedule

Where leaders learn HOW to make a difference!

- **The Core Adviser Conference**  
March 26
- **The InterLead**  
April 27
- **The Start Conference**  
June 8 & 9
- **Officer Training Seminar**  
July 1 - 2
- **Leadership Training Conferences (4)**  
July 8 - 12; July 15 - 19;  
July 22 - 26; July 29 - Aug 2
- **Advanced Leadership Conferences (4)**  
July 9 - 12; July 16 - 19;  
July 23 - 26; July 30 - Aug 2
- **The Adviser Training Seminar**  
July 12-13
- ♦ **The Leadership Center**  
July 9 - 12

**Interested in learning how to kick start your student activities?  
Want some help and some fresh ideas?  
Need to revitalize your students' leadership skills?**

Join us on **March 26th** as  
The Coalition for the Advancement of Student Activities presents

# The CORE

An adviser toolbox seminar



where? Holiday Inn Conference Center – Taunton, Mass.

when? March 26, 9am-2:30pm

what? Adviser and leadership skillshops, keynote speaker, practical and applicable lessons, idea sharing, peer networking

**Registration:** only \$27!\*  
(includes materials)  
PDP's will be awarded.

\*For schools registering four or more advisers  
who register before January 30,  
the fee is \$18 per person.

**For more information**  
Visit: [www.sltp.info](http://www.sltp.info)

**Seminar Highlights:**

*Idea sharing ~ Skill building ~ Critical concerns ~ Essential Skill training ~ Special Program ~  
Awards and Recognition Information ~ DifferenceMaker ~ Student Leaders Scholarship drawings  
Keynote speaker ~ and much much more ...*



# The Student Leader of the Year

*Each year the Student Leadership Training Program seeks to recognize the accomplishments and differencemaking of an extraordinary group of STUDENT leaders - - namely the graduates of SLTP. As a means of doing so, the Administrative Board of the SLTP created the **Student Leader of the Year Award**.*

*The fundamental basis for this award is differencemaking. We are seeking to recognize STUDENT leaders who "walk their talk."*

*All nominees for the SLY will be recognized at the InterLead Conference at Nichols College in April. There the finalists will receive Award plaques and camperships in their name to be presented to students from their school.*

*The nomination process begins very quickly. Our aim is to allow the finalists the best use of the recognition.*

*Nomination for the award can be accomplished one of four ways: 1) nomination by another SLTP graduate; 2) nomination by your principal or adviser; 3) nomination by an SLTP staffer; or 4) self nomination.*

*Upon notification of nomination, we will mail the Student Leader of the Year Award Application to the nominee for completion.*

## **Minimum Prerequisites for Award Consideration**

- ◆ *SLTP graduate of LTC*
- ◆ *completed application*
- ◆ *completed endorsements*
- ◆ *receipt on or before the deadline (March 1, 2008)*
- ◆ *Only high school students are eligible.*

## **How to nominate**

Nominations should be typed. Nominations should include the nominee's name and address (including email). There should also be a brief endorsement of the nomination (one or two sentences indicating why the person was nominated). Finally the nomination should include the name, address, title (Adviser, Principal, etc) or SLTP attendance record of the person making the nomination.

## **Send to:**

Helen Fitzgerald, SLY Nomination  
108 Observatory Waye  
Marshfield, MA 02050-4101

**Nomination deadline: January 10**

# The SLTP Student Leader of the Year Award

Application Deadline: March 1, 2008

## I. BIODATA:

Type or PRINT

Name \_\_\_\_\_ Birthday \_\_\_\_\_ Grade Level (9-06) \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

## II. LEADERSHIP TRAINING

A) SLTP experience LTC sessions (ALC if applicable) and dates attended

\_\_\_\_\_  
\_\_\_\_\_

B) Other leadership experience

\_\_\_\_\_  
\_\_\_\_\_

## III. ACADEMIC

A) School attending (or college applied to) \_\_\_\_\_

B) Transcript (high school and/or college) - please attach

## IV. INVOLVEMENT

List organizations and office held in both school and civic groups.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## V. HONORS AND AWARDS

\_\_\_\_\_  
\_\_\_\_\_

## VI. EMPLOYMENT

\_\_\_\_\_

## VII. CONNECTIONS

In 150 words or less, describe a lesson or activity from SLTP in which the skills gained enabled you to realize a future success.

## VIII. ENDORSEMENT LETTER

You will need to supply a letter of endorsement from:

An individual who can attest to the success of your "convictions" (that is, attest to the differences made and or to "walking your talk")