

May, 2006

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student leadership

The Student Leadership Training Program
A Newsletter for the Advisers of Student Activities

The DifferenceMaker

Volume 3 issue 7

The DifferenceMaker—an Adviser Newsletter

Taking a stand. By Helen Fitzgerald, CASA Executive Director

Violence against women: we can stop it!

There is an epidemic of violence against young women occurring in our schools. The statistics make the case to call it an epidemic. NBC recently reported that one in five high school women are in an abusive relationship. According to the American Journal of Preventive Medicine, approximately one out of every three high school women who are in a relationship, are in an abusive relationship.

Student and community leaders play an important role in our nation's efforts to stop violence against young women. We have the opportunity to serve as role

models for other women, girls, men and boys in regard to the treatment of women and girls. Silence is complicity. Boys need to be taught at a young age that using violence against women is wrong and will not be tolerated. Leaders are in a unique position to communicate this message in a strong, compassionate, and meaningful way. Working in partnership, student leaders and community leaders together can make enormous strides toward changing attitudes and perceptions surrounding relationship abuse, dating violence, sexual assault, and stalking.

◆ The first step is awareness.

Promoting awareness will

require persistence. Many simply do not want to believe the reality. Many want to fall back on the excuse that it is the victims fault. Assemblies and training programs are a necessity. Included among the recommendations of almost all of the groups are awareness outreach ideas which vary from presenting "The Yellow Dress" to Public Service Announcements.

◆ The second step is the acceptance of responsibility.

This is not about finding fault. This is not about shifting blame. Leaders must accept the responsibility to act. This is not a school problem, it is not a community problem, it is

Continued on page 4

SPECIAL FOCUS IN ALUMMNI NEWSLETTER

Much of this month's alumni newsletter, "Linkage" is devoted to SLTP's campaign to Stop The Violence Against Women. Inside that newsletter you will find references to our recently published White Paper on the subject.

The White paper was a collaborative effort of the delegates to the Inter-Lead conference who included student leaders and state legislators from CT, MA and RI.

Continued on page 3

No Easy Button

I have dealt with the request a lot. As I travel coast to coast working in this school and that—principals frequently back me into a corner and seek guidance. Among the most frequent requests “can I help them to find a superstar activity director or adviser?”

I take a breath, and quickly and courteously decline to get involved. There is always an awkward pause, and then I get to explain that there is no “easy button.” The superstar silver bullet search is a waste of time.

Short term sizzle rarely develops into long term sustainable success. Easy Button shortcuts do not work for the long haul of a school year.

hmmm, they also don't work in life, they don't work in relationships, and they certainly don't work in any student activities.

If you are an adviser/activities director at an easy button obsessed school, do not expect the

ride to be an easy one. Here are some things you can do to cope in that environment:

- ◇ **Adjust your expectations:** your first six months in the job are not likely to rival that of the adviser down the street who has a program with a 10 year track record.
- ◇ **Declare war on excuses and blaming:** don't make excuse or find fault when you are criticized unfairly (and you will be). Focusing on the negativity of your critics will not move your program forward.
- ◇ **Kids first:** keep the kids first, look to what they need, what they want.
- ◇ **Know what is going on:** knowing what is going on politically in your school and community is essential. Do not become a player, but know what is going on.

- ◇ **Be a farmer:** get as many kids into outside training programs as you can. Develop an inside training system too.
 - ◇ **Be collegial:** find ways to nurture and support every teacher and especially those who support your kids.
 - ◇ **Sharpen your axe:** go to every training opportunity you can. Steal every idea you can. These experiences will help you to build the associations and the necessary safety net
- There are no shortcuts to building an effective student activity, nor are there shortcuts to building an entire program. It takes hard work, that will from time to time have some dazzling sizzle. But what will really make the sizzle dazzling, is the purpose behind it.

Special Issue of alumni newsletter continued from page 1

The special focus section begins on page 1 and is continued on pages 10 through 14. The section is marked with an attention getter and special section heading.

You'll find the newsletter posted as a PDF file at:

<http://www.sltp.info/newsletters/LinkageMay06.pdf>

Where is the White Paper?

You will find SLTP's White Paper, **Violence against young women**, posted on line as a PDF file.

<http://www.sltp.info/publications/ViolenceWhitePaper.pdf>

Violence continued from page 1

not a problem for the police – it is an epidemic.

♦ **The third step is to arrange a conversation about solutions.**

The conversation should include ALL of the community leaders. Representatives of every community group should partake in the discussion from elected officials to clergy and including student leaders. The

task is the same as we assigned the groups at the InterLead, namely to determine what can be SAID and what can be DONE.

♦ **The final step is putting the plans in motion.**

This means doing whatever it takes. There are lives at stake. Not just the lives of the women in danger, but all the lives of those whom

they touch. As the plans are created, they must be implemented. Since training will be necessary for teachers, students and administrators – begin there. Get the training. Make the plans. Save the lives.

This Summer—what's available?

Registrations for all our summer conferences are underway in earnest! There are just over 8 weeks to go before our summer conferences kick off. All of the applications are available on line as pdf files at

www.sltp.info

OTS

There is one session which is open to all forms of officer teams – from full cabinets to co-captains – from clubs to classes to student government. (The team requirement is that there must be at least a pair of officers)

July 6-7

LTC

There are four sessions. Although there are just 97 slots available at this point.

July 11-15;
July 18-22;
August 1-5
and Aug 8-12

ALC

There are four sessions and approximately 14 slots available.

July 12-15;
July 19-22;
August 2-5;
and Aug 9-12

TLC

There is only one session and there is 1 slot left.

July 12-15

Adviser Certification

There is only one session which is open to all teachers, coaches and collegians and there are 8 slots left.

July 27-28

Leadership in Athletics

There is only one session which is open to secondary and collegiate athletes and their coaches and there are 24 slots left.

July 27-28

The seven LAST words

Imagine that schools as we know it and student activities as we know them no longer exist. Every school, everywhere—gone.

The seven last words, the seven very last words spoken would be “**we’ve never done it that way before.**”

That idea killing phrase send so many would be great student activities and their schools back to square one, it is like the Monopoly card that sends you to

jail.

One of the core lessons for student activities is positive risk taking. PRT is the hardest form of risk. It involves initiative, it involves trust and as we have explored many time on these pages it is essential to the health of schools and school organizations.

Student take a huge personal risk to get involved in student activities in the first place. Students continue

to extend that risk the longer they stay involved.

Therefore student activities owe them a positive risk taking environment. They can do NOTHING anywhere. They can do the “same ole same ole” without having to take the personal risk of involvement.

Being involved must be worth the risk. That means student activities cannot and should not be tepid.

As advisers, we must help our students to take the risks they should take. We must show our students the way around the 7 last words.

From where I sit -WHY SLTP? By Jim Fitzgerald, SLTP Founder



Once upon a time a carpenter was hired to build a house. Though he had never built a house, he wanted the job bad enough to

agree to do a “rush job,” with no blueprint, no trained workers, nothing but the expectation that he’d be able to build a fully functional house without hassling his bosses.

Extraordinary enthusiasm accompanied the start of construction. He was greeted by countless numbers of people who offered to help—each one shouted, “just call if you need me.”

When the first volunteer showed up, she said, “I love wall-papering. I’ll start on that right now.” The carpenter hesitated but said, “sure, I’m glad to get all the help I can.”

A second worker arrived, he said, “I love roofing, can I get started on that?” “we’ll definitely need a roof, Go for it,” the carpenter replied. “I’ll go buy some shingles,” said the worker who left for the store.

Within a few hours work was underway all over the place, with volunteers all working on the projects that they wanted.

In addition to all of the volunteers, there were almost 100 people looking on, all shouting advice and instruction. Some calling the carpenter on his cell phone. “Paint it red.” “Have you looked at the house down the street, we need a house just like that.” Watch your workers, some on them cannot be trusted.” “Haven’t you heard, you can’t build houses that way any more.”

“No, no, no, we tried that once before and it did not work.” “You are doing it just like the last guy.”

But if one message was heard more than any other it was “hurry.” Activity boomed, hammers flew, people screamed orders, trucks arrived from Home Depot every hour on the hour. The boss came by regularly and gave no advice, nor any encouragement.

You don’t have to be an expert builder to predict the end to this story, do you? But if we are honest this picture is a far too accurate picture of the way most student activity programs get built. It is assumed that an enthusiastic staff and eager students will be enough, and that assumption is inevitably wrong.

Don’t misunderstand, it is possible to have “flash-in-the-pan” dramatic growth if you happen to be an intensely energetic kid-magnet who is unafraid to build a program entirely around your own personality. But a long term, sustainable, deep impact student activity? Nope.

It is time for schools to stop building hurry up activity programs and to realize that the kinds of programs they yearn for won’t come quickly and will never come without real building plans. That is, plans built around developing student leadership and the personal development and growth of the student activity adviser.

Whether it is the Drama Club, the Student Council, Key Club, Yearbook, National Honor Society, or any other stu-

dent organization — ALL need to be operating according to a plan. Creating that plan requires the leadership team (adviser plus officers) and the membership to agree as to the purpose and mission of the organization. The mission and purpose should be defined in concert with the administration.

With a mission and purpose in place, then the leadership team can go about setting the goals of the organization and thereby provide the necessary activity.

All of that requires training much more than will-power.

We suggest four steps.

- ◇ Step One: Enroll the leadership team in the Officer Training Seminar — this is a nuts and bolts conference specifically designed to assist student activities.
- ◇ Step Two: enroll the student officers in LTC. Their Personal Development will greatly enhance the development of the group.
- ◇ Step Three: enroll the adviser(s) in the Adviser Certification Program. Here you will find the know how.
- ◇ Step Four: get as many of your younger members to enroll at LTC as you can. Grow your future.

An new opportunity for SLTP Alumni

At a recent meeting of the Administrative Board (the governing committee for SLTP), a proposal to continue to expand the outreach of SLTP through our Grant program.

This summer the students attending SLTP will be given information about one of our most exciting efforts to exercise STUDENT leadership back in their schools and communities.

CASA will once again sponsor the Leadership Action

Grant Program.

In a nutshell, this program is designed to provide funds for a specific project designed by an SLTP graduate.

We all know many ideas for wonderful service projects do not get off the ground because funding cannot be found.

While it will not be possible to fund every idea an SLTP graduate has (at least not yet), we hope to be able to fund several

projects this coming Fall..

Details about the program and the grant application process are available on line.

We will have information about the grant program included in the camper manuals and Parent Orientation Packets this summer.

Leadership Action Grant Program

The CASA Leadership Action Grant Program has been established to further empower students who graduate from the Student Leadership Training Program by providing the means to engage them as a resource to bring positive community change by supporting their initiative.

Any student who has completed LTC, ALC or TLC and any adviser who has completed our Adviser Certification Conference is eligible to apply for a grant to fund an action plan of their design.

Proposals should be submitted on the forms provided and must be submitted by September 30. The CASA Administrative Board will select proposals based on the feasibility

and community impact. CASA will offer support, advice and various levels of funding to help implement the action plan.

Grant Requirements

- Must be initiated by a graduate of SLTP (LTC, ALC, TLC or Adviser Certification Conference)
- Must be planned and carried out by school aged youth
- Must improve or benefit the community
- Must have at least one adult supervisor
- Must submit complete grant application by deadline
- Must interview with the Grant

Committee

- Must make available a presentation to the SLTP community to discuss the successes and failures

Building the atmosphere—Agree to Agree

If you want to create an environment that promotes new ideas, allows for honest feedback and promotes and preserves the unity of your leadership team, follow the strategies offered in the Presidents Session of our OTS.

- ◆ Avoid voting ~ anytime you vote, you create a winning side and a losing side.

Reach a place with no division

- ◆ Avoid compromise ~ compromise satisfies no one and leaves everyone to be blamed
- ◆ Avoid agreeing to disagree ~ disagreement sets the tone for disunity. In the end, every person should leave prepared to support the final

decision

- ◆ Avoid unilateral decisions ~ On every matter of consequence the entire team should be involved in the decision making.

Lessons from the news by Helen Fitzgerald

30 years ago girls were way behind in school. Then Title IX forced schools to provide equal opportunities for girls in and out of the classroom. By 1990 though gains had been made, girls still lagged behind in math and science. By the mid nineties, girls had closed the gap in math and more girls than boys were taking biology and chemistry.

Now the reports tell us that boys are the ones being left behind. Before we let the politicians and religious right steal these statistics to justify their aims, let's take a look at it.

First the issue is complex,

yet there is no denying that boys are down statistically nationwide.

Most experts agree that the myopic fixation on a quantifiable and narrowly defined version of academic success, together with the boom in testing for ALL ages, has significantly hurt boys. Testing companies are defining the educational goals and defining success for American schools all as part of the mythical race to "catch up" to European and Asian schools.

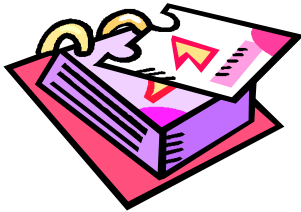
Another factor that cannot be ignored is the absence of male figures in a growing number of homes. Counterbalancing that

is a function of the schools.

I believe the most significant factor will elude most researchers however. More high school women are involved in more activities AND sports than high school males. The greatest majority of coaches for male sports discourage involvement in other activities.

The relationship of involvement to academic success is well established. Please do not read this wrong however, I am not saying it is the only factor, I believe it is highly significant.

National Teacher's Day



Mark your calendar. The date is May 9. Celebrate the day by making a difference. Celebrate the day by sharing an affirmation. On each and every one of our personal thankful lists teachers names can be found.

Reach out to one or two of them. Send them a real thank you note. Be specific. Make their day. When you do, you know that you will also be making the day for all of the students they reach.

The magic of SLTP—acceptance

In a way part of SLTP's success is due to typecasting—it's an actor's worst nightmare. It's the thought of being associated with a role so strongly that it keeps you from acting in any other role or being thought of in any other way. It happened to Christopher Reeve after he played Superman. It happened to Robert Reed (Mike Brady), a trained Shakespearean actor who feuded with producers on almost every episode of *The Brady Bunch*. And it happened to the cast of *Gilligan's Island*.

Yes, those castaways never escaped from that island. The show's three seasons left the passengers and crew of the Min-

now stranded on the island never to escape, and neither did many of their acting careers, which is too bad considering the talent of the cast.

Often the kids who come to us at camp feel typecast at school. They've been labeled and pegged to play a role they can never seem to escape. To a degree, they feel like Bob Denver: when people look at them, they see Gilligan; and they can't get past that notion, no matter what they do. The roles they play vary from positive to negative. They may be pegged as the clown, or the ditz, or the brain – but all of them feel trapped. In every school I see kids struggling to

break free from their assigned label—or worse, perpetuating it by living it.

The magic of SLTP is the unconditional acceptance. It is hard to maintain, as the kids are well ingrained in the roles. We provide alternatives, we provide the opportunity for them to be themselves.

Fit to be tied—A Communication Exercise

A Lesson for Leadership Class

Reprinted with permission from Confluence

II

Leadership lesson



Summary

Communication - this cooperative exercise in one way communication is loaded with laughs and lessons.

Possible Focal Points

- ◇ Cooperation
- ◇ Goal Setting
- ◇ One way communication
- ◇ Icebreaker / tension reducer

Materials and Situation

Facilitation requires the facilitator to be wearing shoes with laces

Pens / pencils; paper

Timing

10 - 20 minutes

Procedure

1. Divide the group into pairs. Distribute paper and pens to each pair.
2. Task the pairs to determine the precise directions to tie a shoe.
3. Allow enough time to complete the directions then ask a pair to state their directions to you and explain that you will attempt to complete the task.
4. Interpret the directions as literally and liberally as possible.
5. Allow other pairs to join in with suggestions.
6. Debrief and process the exercise according to your intent.

Commentary

As in every exercise of the limitations of one way communication, the attempt are doomed from the start. The unique team aspect of this exercise allows for a

broader connective base. Explore the limitations of communication within the group and the difficulties of communicating with those outside the group. (shared understandings and commonalities within often limit communication outside the group)

There are many connections and applications to this exercise from the obvious such as rumors and distortions to the limitations of school announcements and publicity. Do not omit the obvious - “the only message that counts is the one that is received.”

Currently we have the following brochures posted on line:

- <http://staff.sltp.info/brochures/athleticsflyer.pdf>
- <http://staff.sltp.info/brochures/otsflyer.pdf>
- <http://staff.sltp.info/brochures/LTCflyer.pdf>
- <http://staff.sltp.info/brochures/ALCFlyer.pdf>
- <http://staff.sltp.info/brochures/Adviserflyer.pdf>
- <http://staff.sltp.info/brochures/interleadflyer.pdf>
- <http://staff.sltp.info/brochures/Generalflyer.pdf>
- <http://staff.sltp.info/brochures/whysltp.pdf>

**Check
it out**

Conference Brochures

What's in the future for SLTP?

Obviously with 12 conferences planned, we have a full summer ahead — but even before and after that SLTP will be busy.

- ◆ Next summer, SLTP will add a new conference entitled “A Leadership Practicum” which will combine travel, service and learning. We plan to take a group to Costa Rica for a week filled of practical hands on leadership and service.
- ◆ Next week, the majority of state legislators in CT, MA and RI will receive copies of the White Paper.
- ◆ The SLTP Administrative Board has undertaken to write a write paper for school administrators and legislators concerning the importance of Student Activities.
- ◆ In the next six months, the Alumni Association will be sponsoring state wide service events in Connecticut, Rhode Island and Massachusetts — details will appear on our website and via email.
- ◆ This summer, SLTP will sponsor TWELVE conferences beginning with OTS.
- ◆ This summer, SLTP will debut a new version of our play, “stop, look and listen.” The play centers on what leaders can do about bullying.
- ◆ Applications to join the 2007 SLTP staff are available on line and are due the second week of August.
- ◆ The Leadership Action Grant Program will sponsor several community service projects initiated by SLTP alumni this Fall.
- ◆ This Fall, SLTP will be sponsoring a day long leadership conference in New York City.
- ◆ The Core Adviser Seminar will be held this Fall for advisers and coaches across New England.

Join us.

We pledge to continue to stand up for what is right, even if we are standing alone.

We pledge to continue to do everything we can to empower student leaders.

The 2006 SLTP Conference Schedule

Where leaders learn HOW to make a difference!

- **InterLead—the Inter-State Student Leadership Forum**
April 1
- **Officer Training Seminar**
July 6 - 7
- **Leadership Training Conferences (4)**
July 11 - 15; July 18 - 22;
Aug 1 - 5; Aug 8 - 12
- **Advanced Leadership Conferences (4)**
July 12 - 15; July 19 - 22;
Aug 2 - 5; Aug 9 - 12
- **Leadership in Athletics**
July 27 - 28
- **Adviser Certification**
July 27 - 28
- **The Leadership Center**
July 12 - 15
- ◆ **The ReEnergizer**
November 25, 2006

We're on the Web!

www.sltp.info

Information for Parents, Teachers, Students, Administrators

student leadership
The Student Leadership Training Program

Leaders walk their talk.

Think about it.

What are the biggest lessons you've learned in life? Did you learn by reading a book? By your favorite lecture? Or by doing something? We suspect it was through something you did, or something that happened to you.

It's the same with growth as a leader. When students directly help someone in need (*putting their words into action*), they grow as an individual and as a leader.

Act now to take a leap into effective leadership. Encourage student leaders to join us at one of the 10 summer conferences in 2006. And besides all the different weeks, there are four different levels of the experience...*all designed to boost individual student's skills and knowledges:*

Be sure to visit <http://www.sltp.info> frequently for updates.

We teach . . .

Leadership **ideals**

Leadership **skills**

Leadership **practices**

For more information or to download applications visit:

[http://
www.sltp.info](http://www.sltp.info)

Our Conferences

Officer Training Seminar

July 6,7

Leadership Training Conferences

July 11-15; 18-22; Aug. 1-5; 8-12

Advanced Leadership Conference

July 12-15; 19-22; Aug. 2-5; 9-12

Leadership in Athletics

July 27-28

Adviser Certification Conference

July 27-28

The Leadership Center

July 12-15

The ReEnergizer

November 25, 2006

Interested in learning how to make a difference?

Want to get more organized?

Need to revitalize your leadership skills?

Join us **this summer** at The Student Leadership Training Program's

student leadership
The **Student Leadership Training Program**

Leaders walk their talk.

Leadership Training Conferences



where? Nichols College – Dudley, Mass.

when? July 11-15; 18-22; Aug 1-5; 8-12

what? leadership skills, ideals and practices, fun, practical and applicable lessons, peer networking

Tuition: only \$350!

For applications or more information Visit: <http://sltp.info>

Conference Highlights:

*Idea sharing ~ Skill building ~ Critical concerns
Essential Skill training ~ Special Theatrical Program ~ Eventology ~ Proactivity ~ Intentionality
DifferenceMakers ~ college scholarship information ~ Portfolio Construction
Staff from all over the country ~ Keynote speaker ~ Comprehensive manual
Three to one student to staff ratio
and much, much more ...*

Conference Profile: The Officer Training Seminar



Even though leadership does not require holding a title, SLTP recognizes the need to train and prepare student officers for their SPECIFIC roles, which is the role of the Officer Training Seminar.

The primary objective of OTS is “nuts and bolts” preparation for the roles, procedures, duties and responsibilities associated with the traditional student officer and adviser positions.

Separate practical workshops will be held for each of the cardinal offices—

president; vice president; secretary and treasurer. Other officerholders or team captains will attend either specific job related workshops or tutorials to be determined by the enrollment.

In addition to the specific officer and adviser workshops, the curriculum includes workshops on building effective teams, calendaring, **modern** meeting management, motive-action, time management, goal setting and project planning.

Since the roles and responsibilities of student officers are interdependent, student officers may only

attend this seminar as a TEAM. The minimum number of officers for each team is 2 which may include any combination of student officers including the adviser.

Registration is limited and since many schools & organizations do not hold their election of officers until later in May or in early June - schools may deposit registrations to hold / reserve spaces for their officer teams.

Applications for OTS can be found on our website

www.sltp.info

Conference Profile—ALC

The ALC's are crucibles of leadership. There is a special intensity in this incredible experience. The ALC is for the serious leadership student. The student who understands the role leaders play. The student who knows how to make a difference. The student who wants to take their skills to the next level. The student who has learned that he / she needs to learn MORE.

The ALC curriculum is complex and the expectations of achievement are high which is exactly what should take place in a program titled **ADVANCED** !

Strong bonds are established

between staff and students - a week of teaching and learning together leads to those kinds of bonds. The approach to the curriculum is of course experiential and the cooperative learning exercises allow each student to both teach and learn.

What makes the curriculum so advanced? Well, it takes off where the LTC program left off. The subjects include: motivation; conflict resolution; group dynamics; change; initiative; delegation; and more. But the real advancement comes from the participants. The energy level of the

ALC's is always through the roof. And it needs to be.

There needs to be a lot of energy because even more is packed into the program than was packed in for LTC—and ALC is a half day shorter!

The sense of fulfillment and accomplishment that ALC graduates feel is absolutely off the scale. That pride comes from learning and achieving together. It comes from the special ALC DifferenceMaker Projects. It comes from working with the staff so closely. It comes from inside.

Conference Profile—LTC

The LTC's are the heart and soul of SLTP. This is what our entire program is about -- a student leadership laboratory. Leadership is a set of skills which can be learned. For skills to be learned they must be practiced. Our LTC program provides that essential practice and much more.

There is nothing quite like the SLTP learning environment. The foundation of that environment is mutual respect and acceptance. The platform is learning how to make a difference.

Our students come from all over. Their backgrounds could not be more diverse - big schools , little schools, suburbs, country and city. Yet through the great divide of ethnic, racial and social differences, there is commonality too

- worries about college, about grades, about relationships, about fitting in, about life, and one very big one -- a desire to make things better.

LTC is about self discovery. It is about learning the “how's” and the “why's.” It is an amazing week filled with fun and seriousness all mixed together. Friendships are made that will last a lifetime, and the memories are golden.

The LTC's are open to secondary school students to attend as often as they wish (the record is four held by 6 different students). The majority of the students who attend belong to sev-

eral different organizations (or want to); desire to become more organized; attend because a friend recommended it; and know that if they are given a chance they can contribute. LTC will enable that chance and that contribution.

This is the ground floor. The LTC's are the first level of comprehensive training, yet there is a lot more depth than most expect from such a fun program. And each of our four sessions are entirely different as all have entirely different teaching staffs.

Conference Profile: Leadership in Athletics



Every day teens are in a battle that is really not a game at all. It is a battle. It is a fight. It is a race . . . for their social lives, for their spirit, for their friends, for their reputa-

tion.

It's real.
It's raw. It gets dangerous.

So are you ready?

Are you?
The Leadership In Athletics program offers extreme training to prepare student athletes for the challenges they

face.

Make no mistake, Leadership in Athletics is more than "X's and O's." It is life training.

Today's student ath-

letes are perceived and portrayed in the media as bullies, druggies and cheaters. We believe that perception to be false.

In the two days of training we plan to prepare the student athlete to be an effective leader for their team and for their school.

Athletics can and should inspire the best in student leadership. The athletic field offer many tangible applications for student based leadership.

The conference is scheduled July 27 and 28 at Nichols College. Applications are available on line.

Don't wait. Sign up today.

Conference Profile: The Adviser Certification



Among the most critical pieces in the puzzle that is student activities, is the piece representing the adviser. In order to stage an active, responsible activity, student leaders need advisers well versed in leadership training. Let SLTP help you to grow your program.

Everyone involved in student activities understands the value of cocurricular programs to both school and community. That value has been acclaimed in virtually every national study of our sys-

tem of education. Yet very little training has been offered for the advisers, sponsors or coaches who are charged with those activities.

Essentially this program provides the opportunity to learn and master the techniques and methodology of advisership. It is a comprehensive program quite unlike most hour long workshops and even day long seminars that merely skim the surface by offering only idea sharing. To begin with, our program reviews the basic skill areas that are essential to successful advisership - *organization, group process, structure, project planning, involvement, motivation and leadership training*, then we approach the step by step progression through all the aspects of activity programming as teacher preparation.

Fundamentally we hold that successful advisership is the

result of actively teaching and preparing students to lead themselves. So the intent of the program is to enable and prepare advisers to teach leadership skills to their students. As a result, our program is experiential in nature.

The registration fee covers program materials and meals for the four days. The dorm and classrooms are air-conditioned. The program materials include: a leadership manual, an adviser's manual, a book of ideas, an adviser's "toolbox", a program shirt, and a photo cd.

Registration is limited. Professional Development Points will be awarded.

Applications and more information can be found on line. You owe it to yourself and your fellow advisers a chance to attend SLTP !

Join us—July 27 & 28