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student leadership

The Student Leadership Training Program
A Newsletter for the Advisers of Student Activities

The DifferenceMaker

VOLUME 4 ISSUE 2

THE DIFFERENCEMAKER—AN ADVISER NEWSLETTER

From Where I Sit by Dr. Jim Fitzgerald SLTP Founder & Director



Our culture is famous for what's in and what's out. Lists abound. We even applaud when someone is voted off the island. Like most of you I read Ralph Keyes' book "Is There Life After High School," which distinguished between the students who are part of the group and those who, for whatever reason, are left out. Our students move in cliques, groups, tribes, and teams; and so do we. High school culture possesses a very clear caste system.

So what effect do disasters such as Hurricane Katrina have on this process? What are the effects of these major disaster on

individual teenagers and where and how they fit in?

I wonder about the teenagers who had their worlds changed dramatically when they loaded up their cars for what they thought was a few days away until the hurricane passed. Then the city went underwater, and the access roads were destroyed, and the martial law and mandatory evacuation orders stretched into weeks if not months, and even now over a year later the prospect of returning to find those worlds intact is remote. Today they are in a new school, in "temporary" housing, a new youth group, a new town—a new world. Their place on the sports team and the drama team is no longer

secure as they are 'outsiders' to the system.

This has made me reflect about how transitional many of our students are. They live in multiple homes, shared custody situations, sometimes moving to different living arrangements with unfortunate regularity. They have their world rocked by trials other than hurricanes, and for them it is simply a way of life. I am hurting anew for students who don't have stable homes or student activities or adult support. They are consistently 'outsiders' to the system. Many quickly fall into the "outcaste" roles available to them. The expectations for the outcastes are primarily negative, aren't

Continued on page 4

2007 SLTP Conferences

Where leaders learn HOW to make a difference!

- **The ReEnergizer Conference**
November 25
- **The Core Adviser Seminar**
March 28
- **The InterLead**
April 29
- **The Start Conference**
June 3 & 4
- **Officer Training Seminar**
July 5 - 6
- **Leadership Training Conferences (4)**
July 10 - 14; July 17 - 21;
July 31 - Aug 4; Aug 7 - 11
- **Advanced Leadership Conferences (4)**
July 11 - 14; July 18 - 21;
- Aug 1 - 4; Aug 8 - 11
- **Leadership in Athletics**
July 26 - 27
- **Adviser Certification**
July 26 - 27
- **The Leadership Center**
July 11 - 14

Family Friendly Communication

Reliable communication occurs when intent equals impact—when what we mean to say is what is heard. It sounds simple enough, but that’s only in theory. In reality though people’s past encounters, their culture and their personality impact how they hear things.

As advisers to whatever student organization, we must increase the reliability of our communication with the par-

ents and households of our students.

Face it, today’s schools are rarely family friendly. Generally there is an adversarial approach from both sides. Schools are rarely open at the convenience of the community, and as students journey from kindergarten to grade 12 there is usually a breakdown of trust.

We know the importance of support to active student leaders. Part of our role then is to

nurture their support and to invite the participation of the families whenever we can.

This invitation will take lots of work and mush of the time it will be rebuffed. But in the end it will be worth it.

It all starts with thoughtful communication. Before you say anything — consider how it might be heard. See the graph below:

What you say (intent)	What they might hear (impact)
Does your child have any special needs?	Why is your child acting so wild in class?
Could you fill out these forms?	As if you do not have enough to do, could you please answer every question known to mankind?
Would you consider serving snacks at our event?	Would you be willing to serve snacks and be in charge until the next blue moon?
Can I speak with you a minute about your child?	Can I speak with you about all the ways you are a bad parent?
Would you be willing to be a chaperone?	How would you like to be a policeman and alienate your kids?
We hope to put the FUN in fundraise.	You are going to get to buy all sorts of things you don’t want or need.

Mix it up Day—November 14

Next week, more than 1,000,000 students are expected to accept the challenge to begin bridging social boundaries in their schools.

On **Mix It Up at Lunch** Day 2006, there are plans in place all over the country to help students to step out of their comfort zones and sit somewhere new, with someone new.

We are aware of 36 of SLTP’s member schools who

plan to participate in this event and another 6 who plan to participate on another day because their calendar would not allow their participation on the 14th.

On Tuesday November 14, Mix It Up at Lunch Day 2006, students and advisers like you are going to stir things up in their school cafeterias.

The school cafeteria is the perfect place for this action. For most the cafeteria is

the scariest setting in the school. Exclusion and social bullying abound and hundreds of students do everything they can to avoid going there every day.

For more information and materials visit: www.tolerance.org

Will you accept the challenge?

Isn't that a job for your students? By Greg Moffitt, SLTP Staff



I was at the photocopier machine this morning making signs for Spirit Week when a teacher approached

and joked: "Isn't that a job for your Leadership students?"

And later today, as I was at the paper cutter making ballots for the Yearbook Cover Competition, another teacher walked past and chided: "Isn't that a job for your Leadership students?"

And even after school, while I was filing away evaluations of our Sit-in Movie, a colleague stopped by my room and questioned: "Isn't that a job for your Leadership students?"

As the Activities Director at my school I am lucky to teach a

class of hardworking student leaders. These students will do anything to make our school a better place.

But I wonder why so many teachers think our student leaders should be learning how to make photocopies and work the paper cutter. I wonder if they honestly think I should teach them how to file. And I wonder why so many well-meaning and truly caring adults think our student leaders only know enough to be our assistants.

If we believe that leadership can be learned, then we have an obligation to teach it. And teaching leadership is not about having students do the grunt work we adults don't want to do.

Yes, my student leaders make posters. And yes, they even hang them up. They cut and sort and file, too. But so do I; I am right along side them working.

And I even teach personal organization. I just don't ask my student leaders to learn it

by being my assistant.

I want my students to be leaders, to decide what should go on the signs we will photo-copy together. I want them to make decisions about the events we will organize and plan. I want them to debate and question all that we do. I want them to explore communication, trust and group process. I want them to demonstrate inclusion, acceptance and respect; I want them to make a difference.

So if so many people are so confused about the role of student leaders, how do we begin to answer their questions? How do we, as advisors, explain what student leaders can do?

I'll keep you posted as I think of what to say!

Lessons with a new adviser by Danielle LaChance, SLTP Staff

I was very active in Student Council in high school. I believe that it is a necessity in schools, and that it is a valuable tool for a students' learning. So when I became a teacher at an urban middle school, I set my goals on establishing a student council for our student population.

As you can imagine, I am learning a great deal as I navigate my way through this process. I am learning about the process of scheduling field trips and what actually happens to money collected at fundraisers. One of the biggest concepts to understand is the relationship between the student leader and the advisor.

What I am finding is that

the student has work to do, and I have work to do. The student needs to be inspired to organize events and bring ideas to administration. The student needs to facilitate the decisions of those events, invite people to do the work needed, and carry out the steps necessary.

Part of my work is ensuring that the student's work is successful. This goes beyond collecting emergency phone numbers and making sure that the check is written out to the right person. I do not want my students to fail at what they try to do. However, I cannot push them over and do it for them.

The SLTP teaches a concept known as Non-Participatory

Participation. This phrase was coined by our founder, Dr. James R. Fitzgerald. NPP captures the idea that the teacher must not do for the student, but teach the process. I love this because it not only paves the way for my working relationship with my student leaders. It also reminds me that there are lessons in each of these processes. I need to guide my students so that their work is successful. I also need to teach the lessons found along the way.

This has been a fun lesson for me to learn. As we walk through our first year, I hope that I am able to keep this standard in sight.

Help SLTP and help yourself!

Exciting raffle opportunity!

Help SLTP raise \$, and help yourself (or someone you know) pass an exam!

Kaplan, the world leader in test prep, recently agreed to donate a course for SLTP to raffle as a fundraiser! This course is good for ANY of the test prep courses that Kaplan offers. That's right, we said ANY! Kaplan offers preparation courses ranging from the SAT (a \$900 value) to the MCAT (a \$1650 value).

Tickets are \$10 each and the winner will be announced at the Re-Energizer Conference on November 25, 2006. You can pur-

chase a raffle ticket from a current SLTP staffer, or you can purchase your ticket at the ReE. Don't be left out, this is an incredible opportunity!

About Kaplan: With nearly 70 years of experience, Kaplan is the world leader in test prep and has helped more than 3 million students prepare to take the tests necessary to achieve their education and career goals. Kaplan offers complete preparation for entrance exams for secondary school, college, graduate school as well as English language and professional licensing exams.

Course examples
College admissions: PSAT, ACT

and SAT

Graduate school: DAT, GMAT, GRE, LSAT and MCAT
English language: TOEFL, TOEIC, GMAT, GRE and SAT preparation for non-native English speakers
Professional Licensing exams
Professional Certification & Designation exams

For more information, please contact Krissy Butler (krissy@sltp.info).

From where I sit continued from page 1

they?

So what can we do? Well first we can look at the new students or visitors. I imagine that many of our student leaders, advisers and teachers who work with students have good intentions with regard to acceptance and inclusion. When new students join the school, I hope we can help each other to understand how desperately lonely it can be to be in unfamiliar surroundings without even knowing your place in the system, let alone having any status or input.

Teenagers are remarkably shortsighted and present-centered. Hope is easily crushed when the current plan, team, club, activity, or relationship is suddenly ended. Most draw inward. Some act out. The new students may do both.

Secondly we can look at the students who are left behind, left out, ignored or cast out. The answers about what to do are complex, but they are also urgent.

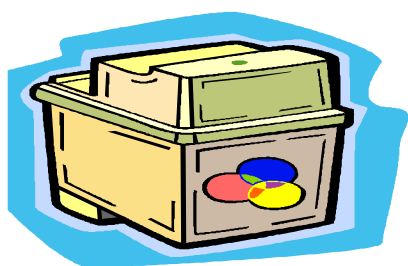
At the ReEnergizer our staff has prepared a theatrical presentation titled, "stop, look and listen" which will address the eve-

ryday bullying and grief that teens experience.

The banality of the events depicted is intended to add urgency for the student leaders. As always with our theatrical productions, we are striving to get our student leaders to think, and then to act.

At the conclusion of the production the players will distribute pledge cards to the audience to sign and to keep in their wallets as reminders to stand up for what is right even if they are standing alone.

Another Difference to be made at the ReE



At the ReEnergizer we will once again be collecting toner

cartridges from copiers and printers. SLTP has signed up to participate with a national organization. They take care of postage, all we have to do is collect the cartridges and seal the box. Upon receipt of the box, the items are assessed for value and a check is cut to SLTP.

We did this at the ReE last year and the result was a 50 dollar contribution to SLTP. Which is a real bonus for cleaning up the

environment.

SO, if your school, home office or business has empty cartridges – don't just chuck them in the trash, bring them along to the ReE.

Only DAYS Away, and it is not too late—The ReE

It's now just days away! AND it is not too late to register. You can still register without a late fee until November 15! The holiday and election day interfered with the registration process, so we have extended the deadline. However after November 15 — the registration fee will be \$20. And NO REGISTRATIONS are permitted at the door. All attendees must be pre-registered.

The ReEnergizer Conference is such a special event. We hope you will be among the entire SLTP family, together with all of their friends coming together at Nichols College.

Last year, the ReE hosted over 600 participants from nine different states and over 90 schools. From the looks of the way registrations are pouring in at press time – this year is going to be even bigger. Right now

we are even exploring the possibility of a virtual conference link for SLTP Alumni visiting in Europe and Asia—last year you may recall we had a link to Spain and China.

If you have not already done so get your registration in as soon as you can. Registration forms can be found on the our website — www.sltp.info—just go to the Conferences page and click on the REE, you'll find a pdf file.

In case you've forgotten - the REE is scheduled for **Saturday November 25** at Nichols College.

The ReE comes at just the right time of the school year. First term is over and done. Traditionally the busiest term of the year for school activities is Second term and the ReE provides the necessary “booster shot” of motivation and

positive energy to keep yourself and your organization on the right track.

Bring other advisers – bring your whole student group. You should also bring lots of enthusiasm and bring ideas to share and questions to be answered.

Due to the size of the crowd – we will begin and end the program at the athletic center in the big gym. Plan to park in that parking lot.

There is lots of room there for your school bus. To get to the athletic center, drive to the Remillard dorm turn left and follow the noise and signs to the gym parking area.

Among the many other activities and planned for the conference there will be: an Activity Fair, a presentation of a “stop, look and listen” (bring your administration, and fellow advisers); Community Leader

Newsletter Submissions

SLTP welcomes and needs contributions to our newsletters from our alumni and friends. Articles should be no longer than 200 words. Each article submitted for publication must address a

topic of interest to student leadership. The article must include a bio of the author - name; address; email address; phone; school; position. Opinions must

be clearly identified as those of the author.

We reserve the right to edit for length, clarity and style. We also reserve the right not to publish articles which do

Early Education and SLTP by Alyssa Currier, SLTP Staff

As part of my graduate program, I am currently working in an elementary school as practicum student in speech-language pathology. While I have had the privilege of working with children in the past, this semester, I see our curriculum unfold before my eyes in a whole new light.

My caseload consists of children in preschool through 6th grade with varying speech and language disorders. In a day, I witness the wonder of preschool, the curiosity of 3rd grade, and the self-doubt of 6th grade. I witness hands fly up from the eager first graders waiting to share the answer and the 5th grader shrug his shoulders and say, “I don't know.” I walk into the kindergarten class and the kids swarm around with

their “New lunchbox!!” and when I ask a 4th grader about her day, she replies, “Fine.” And in a day, I witness the transformation of a student.

So how does this fit into SLTP? The above passage is all too familiar to most of us. Take the preschooler, relishing in the joy that is finger paint and picture books. He gets immediate praise when identifying the day of the week. “MONDAY!” “Yes, Dylan! Today IS Monday. Very good, VERY good.” He takes home the Day of the Week Poster and feels the pride of an accomplishment for weeks as it hangs on the fridge in home.

Then Dylan hits fourth grade. He has grown up with class learning to read and sud-

denly he's reading to learn. Dylan is lost. Things aren't processing quickly and he can't seem to respond in time. His answers are wrong, if he even answers at all. He can't keep up with material and continuously comes in with homework undone. He begins to make excuses. Suddenly Dylan is isolated from other kids. No one wants to be his partner for projects and his work is covered in red ink. He acts out, says sarcastic remarks in class, and is aggressive at recess.

The above scenario is just one example of many children who demonstrate language learning disabilities. Undiagnosed, this child may go through middle school and high school feeling completely rejected, academically inadequate, and alone. After several

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Who should attend SLTP?

So, who should attend a program like SLTP ?

Our answer is based on just one qualification.

We believe SLTP is for *any student or adviser* who is interested in learning how to make a difference ! **Student leadership does not require a title.** Nor is it defined through membership in certain activities. Nor is it defined by popularity. To that end, we do not believe that ANY one activity is THE most important activity in a school. Each activity helps to create the fabric of belonging, and therefore ALL of the activities are THE most important.

The majority of students who attend SLTP are very involved in their school and in their community. All are seeking to learn how TO DO more.

The willingness to learn is vital. So is the understanding that

leadership is about DOING. Leaders are defined by what they do - not by the titles they hold or by the organizations they belong to.

The only program requirements that exist are based on experience.

- ◆ *Delegates to the START Conference*—must be freshmen and must be selected by the school to represent the school at the conference.
- ◆ *Delegates to the LTC's* - must be secondary students (junior high or high school).
- ◆ *Delegates to the ALC's* - must have completed the first level.
- ◆ *Delegates to the TLC* - must be graduates of both LTC & ALC.
- ◆ *Delegates to the Adviser Program* - must be practicing or aspiring coaches or advisers.
- ◆ *Delegates to the OTS* - must be

officers and /or advisers and have at least one other team member in attendance.

- ◆ Delegates to the Leadership in Athletics Conference—must be members of a varsity sport or coaches.

What each participant should “bring”

- ◇ *a desire to make a difference*
- ◇ *a willingness to learn*
- ◇ *enthusiasm*
- ◇ *an acceptance of growth*
- ◇ *a desire to master change*
- ◇ *a dream to work on*

What SLTP will provide

- ◇ *an atmosphere of unconditional acceptance*
- ◇ *significant learnings and understandings*
- ◇ *the opportunity to practice what we teach*

The START Conference

As announced here last month, on the first weekend of June in 2007, SLTP and Nichols College will launch a new conference—the **START Conference**.

SLTP, the leader in leadership education, is joining forces with Nichols, one of the leading business schools in the United States. Our collaborative effort has one goal, to improve leadership development in the high schools in New England.

We will stage a two day overnight conference where we intend to invite one student from every high school in Massachusetts, Connecticut and Rhode Island and then to provide those students with a guided interactive experience with leaders from the collegiate, business and political worlds while providing those students with an introduction to leadership. We are targeting freshmen so as to provide the maximum benefit to schools.

Think about that ... one stu-



A New Conference

dent from EVERY high school in those three states! That's about 650 students if they all come!

The conference which will include room and board will be nearly free of charge (the registration fee is only \$25). The fee will cover some of Nichols expenses and will provide a minor investment by the parents or the school which may insure better attendance.

So what's going on?

Right now, we are assembling the curriculum, determining what we need and don't need, and putting together the mailing packet to the schools. The invitation packets will be mailed to

school guidance offices in early December.

We are going to need a very large staff to pull this off. Some of whom will be involved purely in the planning. Some of who will be involved in inviting business and community leaders to present workshops. Some of who will be members of the teaching staff.

Needless to say, this is a HUGE undertaking. It is unique and without precedent anywhere in the country. 3 States ... Free ... a collaboration between a non-profit and a college — STUDENT led. WOW !

Help us to make this happen. Certainly you could volunteer, but even without that extraordinary effort, we can use help. We need help insuring that schools advantage the opportunity. Don't let your school be left out. We need to see that this application goes to the people who will act on it.

Watch this newsletter and watch the website for more details.

Lessons for the leadership

class (reprinted with permission from [Step it up!](#), a CASA publication)

In our experience, when kids say they're bored, they're really saying they're afraid to take a risk. So we've come up with a diversity of quick hitting anywhere activities to draw them out of their safety zones.

These simple ideas are great for spontaneous time-fillers when you're waiting in line, riding on a school bus, or just hanging out with nothing to do.

- ◆ **Movie Lines**—One person repeats a well-known line from a movie, and the others try to guess the movie. For example:
 - 1) "Whadda ya want, Mary? You want the moon?" from *It's a Wonderful Life*.
 - 2) "You keep using that word. I do not think it means what you think it means." from "Princess Bride"
- ◆ **Ask the Radio a Question**—Have one person ask a question, then turn on the radio. The first thing you hear is the answer.
- ◆ **Obstacle Course**—Create an obstacle course using the objects or people around you. Then time each other going through the course. For example, the course might include walking around a booth, getting a

drink from the water fountain, and touching the napkin dispenser.

- ◆ **The Nonchalant Walk**—Take turns walking in front the group as if you are a perfect stranger and have no idea the group is there.
- ◆ **Anything Golf**—Choose a small object to throw, and pick a landmark. See who can toss the object closest to the landmark.
- ◆ **Our Today Show**—Appoint one person to be a talk show host, and have other group members be the guests. The host gets to "identify" the guests and give the reason they are on the show. The conversation is then spontaneous.
- ◆ **Trivia Time**—You can play this with a trivia card deck or simply make up your own questions. Pick a Game Master to think up or choose the questions. The person who answers correctly is the new

Leadership lesson

Game Master and gets to pick the next question.

- ◆ **"Jim, I'm Locked In!"**—Ask one person to choose one thing from among four choices, then challenge the group to guess what that person chose. You can choose topics such as possible careers, vacation spots, possessions, role models, and so on. The person makes his or her choice, then says, "Jim, I'm locked in!" (meaning the choice is final). Then everyone tries to guess what the person chose. For example, you might ask a person to choose between owning a Lexus, a big-screen TV, a condo at the beach, or a diamond bracelet.

Early education continued from page 4

years of being told, "No, wrong," belief in himself fades completely.

Still thinking about SLTP? Working with children of varying disorders for the past few years has taught me a great deal about the importance of praise. And every summer we take students with varying abilities and look for one thing: What do you do *well*? We find it and repeat it over and over again in hopes that we can bring back the enthusiasm for learning and self-growth. Just

think of all the ways we praise right now. We try to praise through every modality, don't we? We are constantly clapping (physical) for our students, we announce it to the audience (auditory), and we display it for them (visually) in the Rainbow Connection, RAK. And if that's not enough, we make sure they take it home with them (magic notes). We do everything we can to foster their self-esteem and create that "hang it on the fridge" environ-

ment where students can once again feel proud.

Most of the time, we don't know about the "Dylans" that come to camp. We don't ask them to bring their IEP or academic support documents. And that is just another reason why what we do is so important. This could be the only place where some students get recognition. So praise-away, there are many refrigerators to cover and we have plenty of magnets.

A Special Supplement—page 8 & 9

The 2006 ReEnergizer Conference

What’s happening?

- ◆ Four separate action tracks for students, for collegians, for parents and for advisers with skillshops designed for each.
- ◆ A theatrical presentation addressing **bullying** and **respect** and confronting the issues facing student leaders that those subjects create
- ◆ Skillshops addressing inclusion and assertiveness
- ◆ Celebration of Champions for Youth from across our region
- ◆ A massive Activity Fair offering ideas, explaining programs and providing opportunities for student leaders
- ◆ Announcement of SLTP’s newest programs and Early Bird Applications

What does the schedule look like?

8:15 - 8:55	Registration Activity Fair / Games / Meeting & Greet	<i>GYM</i>	All <i>Hall</i>	Working Lunch Idea share & Elections	<i>Dining</i>
9:10	Confluence Introduction / Expectations / Mixing	<i>GYM</i>	<i>College/Parents/Advisers</i>	General Session “What difference doe it make?”	<i>Dining Hall</i>
9:40	Welcome Opening Ceremonies Welcome / Pledge of Allegiance Star Spangled Banner / Getting Started	<i>GYM</i>	All	Connections presentation “stop, look and listen”	<i>Auditorium</i>
All	Skills Clinic # 1 Inter-group communication workshop	<i>Assigned Rooms</i>	Students	DifferenceMaker Petition / Letters to Leaders	<i>Dining Hall</i>
All	Skills Clinic # 2 Project communication workshop	<i>Assigned Rooms</i>	2:05	Closing Session Campership Drawings; Awards & Recognition / Wrap / rap	<i>GYM</i>
			3:11	Departure	

Skillshops for High School & Middle School Student Leaders

Communication breakdowns are high on the list of difficulties faced by scholastic student leaders. Communication is difficult at best because “getting the word out” isn’t easy.

Projects are the lifeblood of student activities, yet project planning is often ignored. Projects are simply done the same way as the year before or are survived through “on the job” training.

The topics for this year’s skillshops are Communication and

Project Planning. The scholastic skillshops will address these skill sets from the point of view of the reality of everyday life. For example, in high school communication to the entire student body can take the form of a morning announcement or through posters on the wall—which makes it easy for the message to be misinterpreted or lost.

The skillshops have been designed to be delivered in the SLTP style. That means they will be experiential and fun.

We will be making every effort to mix your group so that your entire delegation will get the opportunity to meet and share ideas with as many people as possible.

Skillshops for Collegiate Student Leaders

Collegians have widely different leadership possibilities, opportunities and difficulties than do their high school counterparts. Fundamentally the roles converge in theory but are widely divergent when it comes to application.

The high school and collegiate skillshops at the ReE will examine the same skill sets, but from very different viewpoints.

The topics are Communication and Project Planning. The collegiate skillshops will address these skill sets from the point of

view of the reality of everyday campus life. For example, in high school communication to the entire student body can take the form of a morning announcement — which is hardly possible in a college setting.

Although it may seem weird for any collegian to be up and in “class” that early on a Saturday, we promise it will be worthwhile. We plan to provide the motivational booster shot to carry you through finals and into second semester.

Please make sure when you register that you add the word “college” to the registration form, as well as the name of the school that you attend.

Parent, Principal and Adviser Programs at the ReE

There will be a special presentation for parents, advisers and principals at the ReEnergizer Conference. Our own Dr. Jim Fitzgerald will present “Helping teens to help teens who are hurting.”

Today’s student leaders face very real challenges and need real support systems to be able to “take back their schools.” Jim will share what he has learned traveling around the country from successful practitioners of student based activity programs.

We offer these session not only because many advisers, princi-

pals and parents do the driving to get our students to the ReE, but we offer them because we want to do more to enable our student leaders to develop as much as possible.

The aim of the special workshops for advisers and principals is simple. We hope to inform and encourage every principal and adviser to maximize the development of their student leadership. Additionally there are special workshops for parents that are geared to their needs as the parents of student leaders.

We will also provide both groups a “peek behind the curtain,”

which will enable them to better understand the environment we create at SLTP and how they might be best able to empower their student leaders.

Please encourage your principal and adviser to attend (and to drive). We think you will be glad that they did.

**Interested in learning how to make a difference?
Need to revitalize your leadership skills?**

Join us on **November 25th** at
The Student Leadership Training Program's

ReEnergizer

conference

where? Nichols College – Dudley, Mass.
when? November 25th, 8:45am-3pm
what? leadership skillshops, theatrical
presentation, keynote speaker,
collegiate track, fun, practical and
applicable lessons, peer networking



Registration: only \$15!
(includes materials and lunch)

For more information
Visit: www.SLTP.info/REE

Conference Highlights:

*Idea sharing ~ Skill building ~ Critical concerns
Essential Skill training ~ Special Program ~ Student Leader of the Year Nominations
DifferenceMakers ~ scholarship drawings ~ Celebration of the Champions for Youth Awards
"Connections" theatrical presentation ~ Large Activity Fair ~ Keynote speaker
Parent program ~ Teacher Program ~ Collegiate Program
and much much more ...*

www.sltп.info

