

APRIL, 2007

Day of Silence	2
Join us	2
Only 300	2
Invite Community Lead-	3
Invite the faculty	3
Reaching out	4
Email addresses	4
Jester	5
START	5
What's avail-	5
From where I sit	6
A positive place	7
Leadership Lessons	8
Who should attend	9
InterLead Schedule	10
InterLead Flyer	11
InterLead Form	12

student leadership

The Student Leadership Training Program
A Newsletter for the Advisers of Student Activities

The DifferenceMaker

VOLUME 4 ISSUE 7

THE DIFFERENCEMAKER—AN ADVISER NEWSLETTER

Why focus on hate?

At the InterLead, SLTP's newest issue based play will debut to the general public. The play is titled "a place at the table." It is time that discussion and attention about the banal nature of hatred were given a place at the table.

According to the American Journal of Preventive medicine, prejudice and hatred are institutionalized. Prejudice and hatred are not pre-existing conditions. Both are learned. The Student Leadership Training Program alumni and staff are working to find solutions to the escalating problem of school violence in New England.

On April 29, at Nichols College, SLTP at the InterLead, we will ask the invited community leaders

and the student leaders to join in a collaborative forum to discuss, investigate and ideate solutions for this problem. The forum will follow *a place at the table*, which is a powerful and dramatic play based on the real life stories of high school students who experience the hatred every-day.

a place at the table is the story of two young students who warmly invite us to see their everyday lives – lives that have been disrupted by a major incident.

Following the processing of the play, the audience - student leaders from all across New England and invited state legislators from Massachusetts, Rhode Island and Connecticut will engage in a discussion aimed at collaborative solutions.

SLTP is once again

raising an issue that is usually met with silence. Silence is complicity. Silence contributes to validate the violence of the hatreds. These are the very issues where it is important to bring together the student leaders with the community leaders. Because student leadership must be involved with community leadership if solutions are to be found.

Dr. Jim Fitzgerald, founder and director of SLTP said, "Our hope is to heighten awareness and to engage the best minds from our schools and communities to develop solutions that will result in a cultural shift that does not accept hatred as natural or provide excuses about how impossible it is to solve this problem."

Continued on page 3

The InterLead Conference—April 29

**Deadline—
April 15th**

It's only less than a month away. And the excitement among our staff has been building. The Administrative Board, the staff and the alumni executive board have been busy inviting community and political leaders to

view "a place at the table" and to participate in the forum on hate with us. Like last year this was difficult at first — most legislators did not want to give up their family time, but we have been gathering more and more commitments to attend.

InterLead - short for Inter-State Student Leadership Forum - will attempt to be a forum for the expression of student ideas and opinions on the issues which most affect them.

And in joining the student voices with the voices of community leadership, we hope to create a real spirit of activism. Last year the InterLead developed a highly acclaimed "white paper" on violence against women.

SLTP is committed to sponsor The InterLead conference to raise, discuss and explore issues that face students and to explore community action. The Forum portion of the conference

Continued on page 7

National Day of Silence

The Day of Silence, a project of the Gay, Lesbian and Straight Education Network (GLSEN) in collaboration with the United States Student Association (USSA), is a student-led day of action where those who support making anti-LGBT bias unacceptable in schools take a day-long vow of silence to recognize and protest the discrimination and harassment -- in effect, the silencing -- experienced by LGBT students and their allies.

The Day of Silence is

scheduled to take place on **April 18, 2007**.

The Day of Silence is an awesome opportunity to create more inclusive school environments and make some noise by being visibly silent. The Day of Silence has been taking place annually since 1996 and this year tens of thousands of students are expected to participate. Last year many of the SLTP member high schools and colleges participated. And already 15 of our member schools have tapped to indicate they are participating

again this year.

For a student's perspective on this day visit page 3 of this newsletter.

For more information about the Day of Silence visit:

[http://
www.dayofsilence.org/](http://www.dayofsilence.org/)

Join us in making a stand! By Laura Murphy, SLTP CC, Alumna

In keeping with the spirit of the National Day of Silence, our new play seeks to create awareness of both the power of silence and the nature of hurtful language.

Too many of today's "isms" are protected by silence. The silence itself becomes complicity in making the hatred institutional in nature. The language of the athletic fields is littered with fodder of hatred —

"gay," "pussy," "wimp," and worse. The jargon helps to create the climate which fosters and in some ways promotes homophobia.

It is time to win back the corridors and to eradicate the hurtful language from our playing fields.

Words can heal as well as hurt. We must end the silence, we must speak up and speak out.

Don't be left out!



On the last two pages of this newsletter are the flyer and registration form for the InterLead. Come join your voice with the voices of community leaders and student leaders from all across our tri-state region.

The InterLead forum is your chance to be heard on the politics of hate. The delegation will address the environments that foster racism, homophobia, classism, sexism, - not merely to vent

or rant, but to develop action plans.

Join us — there are only 300 seats, and 100 are filled already!

a place at the table continued from page 1

Dr. Fitzgerald adds, “That is the point of the InterLead, bringing student leaders from so many schools to engage with community leaders on this issue is sure to get both groups actively engaged seeking solutions. Our alumni believe that leaders must stand up for what is right, even if

they are standing alone. On April 29, at the InterLead, student leaders will get a chance to stand side by side with their community leaders. We are pleased to give them a place to stand. Archimedes said that with a place to stand he could move the world. At SLTP we believe that

leaders have the power to change the world.”

Come join us on April 29!

Invite Your Community Leaders

Invite your community leaders to join you at the InterLead. The SLTP Staff, our Alumni Board and the folks at Nichols are sending personal invitations to legislators and community leaders. And we have been getting many “yeses.”

But don’t leave it all up to us. In fact, please help us by inviting your legislators and the leaders of your community.

We believe that this issue is too important to try to solve by accident. We believe that intentionality is the best course of action. We believe that students should be part of the solution.

Last year at the InterLead, the results were incredible and included the white paper that is very much in demand from community leaders across the country. Each of our previous plays “stop, look

and listen” and “silence is NOT an option” got a lot of student leaders actively involved in trying to work on these problems, we believe that the Forum this year will allow for substantial discussions and that it will lead to even more activism.

So help us to reach out.—check out page 6 for letter suggestions and for the email addresses of the legislators!

Invite Your Principal and the faculty

Invite your principal and your faculty leaders to join us at the InterLead. The SLTP Staff, our Alumni Board and lots of our alumni are sending personal invitations to legislators and community leaders. We believe that to tackle an issue as serious as this one the conversations must include both adult and student voices.

But don’t leave it all up to us. In fact, please feel free to help us by inviting your legislators and the leaders of your community. This is a ma-

job issue and it cries out for a collaborative response.

We believe that this issue is too important to try to solve by accident. Rules aren’t enough. Simply making acts of racism against the rules does not solve the problem.

In many schools the corridors and the lunch rooms are filled with words that hurt. Rules alone are not going to change that — any solution will need to involve a collaborative effort of the students and the adults.

We cannot bring the play to you, so you must bring as many of the school’s leaders as you can. Any solution begins with awareness.

We believe that the Forum will allow for substantial discussions which are the best place to begin.

So help us to reach out.

The InterLead— a sneak peek!

Hey everyone,

I just emailed my senator to invite him to the Interlead and I figured I'd send along a copy of the letter letters I sent to my senator this year and last - one is from last year when he had never heard about this before and the second one is for this year because he had already attended one Inter-Lead. They aren't form letters that you can just cut and paste but if you've been wondering what you might even start off saying maybe it'll spark some ideas. For mine I definitely tried to play up my personal connections with him and if you know your legislator in any capacity and can mention it I feel like that's always helpful. Good luck writing to your senator! Good luck!

Dear Senator Moore,

My name is Lauren Nutter. It is quite possible that you remember me, I was a high school senior representative at the Future Committee from several weeks ago. Our paths also collided the following

day when you helped to present me with the John and Abigail Adams scholarship. It has been wonderful from a student's perspective to have a senator who is quite involved with the welfare of Uxbridge's future and its youth.

Therefore I would personally like to invite you to come and witness youth throughout Massachusetts and the local regions come together and raise their voices. It's a conference coming up April 2 that is put on by the Student Leadership Training Program, of which I myself am part of. I believe you may also know our curriculum director, Jim Fitzgerald, because our conferences take place at Nichols College and he has attended several graduations there.

A brief of overview of the program- we put on a wide variety of day conferences, such as this one called the InterLead Conference, as well as longer overnight summer sessions. The purpose behind all of this and everything we do is to empower student leadership. I am calling on your presence at this particular conference because we are setting it up to be a student based discussion forum centering on the issues students face in school in regards to violence, especially against woman. We are seeking out a variety of different perspectives to provide insight and participate in the discussion. The entire SLTP program and I would be more than pleased if you would consider joining us on that day. It would take place at Nichols College. Please let me know what your thoughts or questions are, and I look forward to hearing from you soon.

With much enthusiasm,

Lauren Nutter

Dear Senator Moore,

I am looking to invite you to the Student Leadership Training Program's Interlead Conference. As a graduate of Uxbridge High School and a passionate volunteer for SLTP I was pleased to have you attend the Interlead conference last year. I am hoping that you will be available again this year to open dialogue once more with students thorough out the New England area.

As you may recall last year we had a large number of students, professionals, and legislators come together to discuss issue of violence against women. The conversations were intense and we all walked away feeling a renewed commitment to tackling the issue. SLTP was then proud to put our efforts together to produce a white paper on violence against women.

This year the issue for the forum will be hate. Once again using a theatrical performance to ground the audience in the words of hate and how they affect students specifically we will launch into a forum and delve into the issues that surround hate, from racism to sexism; we hope to engage in the depth of the problem. It will take place Sunday April 29.

I hope you will be able to join us again this year and I look forward to hearing from you. Sincerely,
Lauren Nutter

Email Contacts ...

Here are website links to the contact information for the State Reps and Senators for MA, RI, and CT.

MA:Rep and Sen.- <http://www.mass.gov/legis/citytown.htm>

RI: Reps- <http://www.rilin.state.ri.us/Email/RepEmailListDistrict.asp>

RI: Sen.- <http://www.rilin.state.ri.us/Email/SenEmailListDistrict.asp>

CT: Reps- <http://www.cga.ct.gov/asp/menu/hlist.asp>

CT: Sen.- <http://www.cga.ct.gov/asp/menu/slist.asp>

Good Luck with inviting yours!

The Jester and Pharley Phund



The Jester has lost his jingle by David Saltzman is among our favorite stories. Reading it at

camp after the differencemakers is one of the highlights for every CC and Director.

The Saltzman family has

created an opportunity for you to bring your favorite book to kids in the hospital suffering with cancer. It is called “the Reading To Give” Program. It is a read-a-thon to raise funds to bring copies of the Jester to those kids in the hospital.

The mission of the organization is as follows: To provide educational experiences that give every child a sense of hope, a feeling of self empowerment, a love of learning, the joy of laughter and a desire

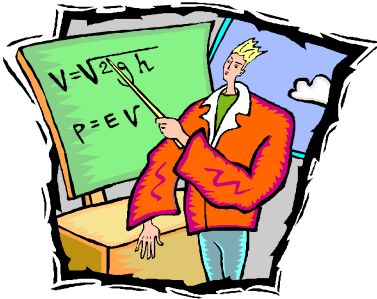
to live up to Pharley’s motto: It is up to us to make a difference. It is up to us to care.

We recommend and endorse this worthy cause.

Visit: www.thejester.org

Remember, if you decide to sponsor a read-a-thon, please keep us posted. We want to honor your achievements.

Leadership Staff Opportunity



Are you interested in joining the SLTP teaching team, but you cannot afford to give up an entire week of your summer?

Perhaps the START Conference is exactly the opportunity you need.

We are expecting over 200 delegates to this conference, which means we will need around 30 staff.

If you were not able to visit our table at the ReE, it is still not too late to join us. Tap to Jessa Loomis

or George Briggs to pick up an application.

We are planning three full days of training (over 20 hours) to prepare our staff to meet the challenges of this new and very large residential program.

The first staff training session will be held in January at Nichols.

For more information email either of the conference co-chairs: Jessa Loomis jessa@sltp.info or George Briggs george@sltp.info

2007 SLTP Conferences—what’s available?

Registrations for all our summer conferences are underway in earnest! There are just over 21 weeks to go before our summer conferences kick off. All of the applications are available on line as pdf files at

www.sltp.info

OTS

There is one session which is open to all forms of officer teams – from full cabinets to co-captains – from clubs to classes to student government. (The team requirement is that there must be at least a pair of officers)

LTC

There are four sessions. And there are just over 101 slots available at this point.

July 10-14;
July 17-21;
July 31– August 4
and Aug 7-11

ALC

There are four sessions and approximately 29 slots available.

July 11-14;
July 18-21;
August 1-4;
and Aug 8-11

TLC

There is only one session and there are 3 slots left.

July 11-14

Adviser Certification

There is only one session which is open to all teachers, coaches and collegians and there are 6 slots left.

July 26-27

Leadership in Athletics

There is only one session which is open to secondary and collegiate athletes and their coaches and there are 24 slots left.

July 26-27

From where I sit



Why should anyone attend SLTP? What makes us so special? Why should attending SLTP be on every kid's to-do list? Why do kids and adults thrive in our environment? Take a look at the following quotes:

The best way to get praise is to die.

--Italian Proverb

The only way to get praise is to die.

- Ben Franklin

It is easier to praise people when they are dead.

- Woody Allen

Praise is spread like a carpet on graves.

- Abe Lincoln

Praise seems to happen when it is too late to enjoy it! The common practice at SLTP, "catching people doing things

right" is **revolutionary**. I was looking for quotes on praise (part of my preparation for Tranquillity introductions) and I came across these. Anyway, the quotes above were prominently featured in four of the sources under the topic PRAISE as were a whole bunch of others which followed that train of thought

It's no wonder kids and adults thrive in our atmosphere. At SLTP praise is freely given with no strings attached, it is almost surreal in comparison.

One of my friends who is a college recruiter asked me rhetorically, "why are kids so negative today?" I replied, *it certainly does make the positive ones stand out, doesn't it?* He said, "it sure does, and those kids jump to the top of my list, but the problem is they are at the top of everyone else's list too."

In the past few weeks I have been reminded over and over again by my collegiate friends how important *Personal Development* is to anyone's aspirations for scholarship money and admission to college. As I always do at this time of year, I reach out to everyone I know who is in the business of either accepting students to college or advising them how to get there. In a very short time I will be speaking to the parents of this summer's SLTP campers and even sooner to the parents of HOBY and MassSTAR delegates. Those parents are at a loss about the whole college admission "thing." It is different from years ago when the parents were applying and while the parents want as much information as they can get, they don't have a lot of ac-

Continued on page 9

The InterLead Conference *continued from page 1*

will bring together student leaders with community leaders to determine and create action plans.

The InterLead is a conference that makes a statement. Its statement on the issues will be supplemented by the combination of exploration of workshops designed to empower the actions.

This year the Forum will address the issues and effects of hatred, its causes, and will explore action plans. The key element in the program will be the play, "a place at the table." Following a thorough processing of the play which will include a determination of its reality and connection to high school and collegiate school life, there will be discussion groups designed to involve student leaders and community leaders in solution planning. We are

inviting state legislators, and community leaders from all over our region. And we need everyone's help to reach out.

As last year -- we will utilize a Forum format for the General Assembly after the processing of the play. This would enable us to raise several ideas for discussion in the shortest amount of time. This is NOT as a confrontation between student leaders and community leaders -- it is an opportunity to collaborate while extrapolating solutions. Legislators and civic leaders get to see student leaders as what they are -- leaders. And students get to see legislators as what they are -- difference-makers. It will raise awareness as to the seriousness of today's student leaders. It will raise awareness of the quality of today's political lead-

ers.

Make your plans today, we must limit the size of the audience to approximately 300 to accommodate the presentation of "a place at the table." So it will be first come first served.

The date is Sunday, April 29th. The time will be 9AM-3PM.

See the last two pages of this newsletter for a brochure and registration form. Now, get busy -- lets fill the auditorium.

Working toward a positive place

When you ask people questions, you get them to focus on specific pieces of information and memories. Aggressive listening is necessary to be an effective counselor and to help a person to engage a more positive frame of mind we need to ask the type of questions that give people pleasure and increase their level of happiness.

We have all found ourselves placed in the position to go “cheer someone up,” or to help someone deal with a terrible mood. When I was in high school, I spoke to my guidance counselor about the difficulty I was having being strong for my Mom and coping with my father’s declining heart condition, he said “just buck up, be a man, you have to get past this.”

Here are some questions that you can use as tools to help people access positive states—(will it cure them? NO. —will it make their pain go away? NO.—will it help? YES!):

- * What gives you the most happiness in your life?
- * What were your greatest moments?
- * What are your favorite childhood memories?
- * What are some of the nicest things that people have said to you?
- * What was your best vacation?
- * What makes you smile?
- * What makes you laugh?
- * Who makes you feel good just by being in that person’s presence?
- * What do you enjoy reading?
- * What songs put you in positive states?
- * What is your favorite posses-

Teaching outside the classroom

sion?

- * What is your favorite day of the year?
- * When have you unexpectedly had a better time than you thought you would?
- * When have you been pleasantly surprised by the way something you did turned out?
- * When did you feel you would succeed and you actually did?
- * When have you felt joy about seeing someone you hadn’t seen in a long time?
- * What praises and positive feedback have you appreciated?
- * What is the nicest thing a teacher ever told you?
- * When did you surprise yourself by being more skillful at something than you thought you could?
- * How do you look when you smile at yourself in a mirror?
- * When has someone given you a gift that you greatly appreciated?
- * What do you consider your wisest decision?
- * What advice do you have for others to increase their happiness?
- * What did you do for someone else that you felt great about?
- * What is the nicest thing a total stranger ever did for you?
- * What have you been grateful for in the past?
- * What are you grateful for in the present?
- * When have you felt joyous for no

special reason?

- * What healthy activities give you a natural high?
- * When were you about to give up and someone’s encouragement kept you motivated?
- * (For grandparents): What is a clever thing one of your grandchildren said?
- * What is your favorite question that anyone ever asked you?



The cardinal rules of assistance.

- Ⓢ Listen twice as much as you talk
- Ⓢ Remember not all problems can be solved.
- Ⓢ Remember too, that not all people want to be helped.
- Ⓢ You cannot solve other people’s problems FOR them, they must accept that job for themselves.
- Ⓢ Guide others to THEIR solutions.

Lessons for the leadership class (reprinted with permission from [Step it up!](#), a CASA publication)

Each month this column is devoted to leadership lessons or strategies to empower student leadership. This month we will examine In-Actions. In Actions should always be grouped according to their purpose. Since all of these activities can be facilitated to serve many purposes, the grouping is based upon the primary purpose of each structured experience. Herein, the divisions are centered around the following areas.

OPENERS AND WARM-UPS

Extremely versatile in design, opener, and warm-up activities can be used in a wide variety of settings. The ice breakers in this division loosen inhibitions by stimulating, challenging, and motivating the participants. Developed to heighten the creative resources of the group, these activities often elicit intense, playful interaction. The group leader may use openers and warm-ups to begin a program, start a session, prime the group after a break, ready the members for new content material, or shift the focus of study.

GETTING ACQUAINTED / MIXERS

Mixers contains activities that provide the group members with opportunities to learn more about one another in a non-threatening manner. These activities generally solicit only surface information, i.e., work responsibilities, general goals and values, enjoyable fantasies, etc. Getting Acquainted activities are ideal for quickly mixing the group for lowering barriers.

INITIATIVE GAMES

Initiative Games and Brainteasers contains activities that stimulate creative thinking, alternative perceptions, and the examination of basic assumptions. These activities often facilitate a competitive environment by putting individuals or teams against one another.

TEAMBUILDERS

Teambuilders are initiative games purposefully directed towards building a team.

ENERGIZERS AND TENSION REDUCERS

Energizers and Tension Reducers contains activities / songs that shift the emotional nature of the group. Most effectively used when the participants appear "flat" or overly anxious, energizers and tension reducers require some mild physical contact.

BOUNDARY BREAKERS

Boundary Breakers generally require some sort of feedback and disclosure. This group contains activities that are aimed at establishing interactions of a personal nature. Going beyond mere introductions, these activities often explore thoughts, feelings, perceptions, impressions, and reactions. Cautious selection is advised for use in groups that are not directed toward personal explorations.

SOME EXAMPLES

I. Name Game (opener)

1. Organize the group so that all the members sit in a circle or in some way so that they may all see one another.
2. Explain to the group members that they will each in turn receive an imaginary "duck" from the person next to him. The facilitator starts by saying, "My name is John (the name for the facilitator), and this is the duck which I gave to Jim (The name of the first group member)."
3. The first group member says, "My name is Jim, and this Jim, and this is the duck which John gave to me who gave it to Joe (the name of the second group member)."
4. Each group member then states his name and the names of each of the group members as he tells how the "duck" was passed from person to person until it reached him who in turn passes it to the next group member.
5. The "duck" proceeds around the circle until it reaches the facilitator again who then proceeds to repeat the name of each group member in proper order. (Remember: A leader cannot ask a group member to do something he himself would not do.)
6. It is not necessary for the members to pass a "duck." They may pass any imaginary object of something concrete such as a car key or coin.

II. Human Knot (warm up)

1. Divide the group into circles of ten to twelve people standing shoulder to shoulder.
2. Instruct each member to grasp two other people's hands. The members are not allowed to grasp the hand of either person to their immediate right or left.
3. Without letting go of each other's hands, the members of each circle must untangle themselves so that they stand shoulder to shoulder with those

people whose hands they are now holding.

III. Progressive Poetry (opener)

1. The facilitator begins the activity by asking the group members to divide into work groups of four participants each. If necessary, a work group may contain five members.
2. When the work groups have formed, the facilitator explains that the members of each group will be working together to write a poem.
3. The group leader gives one person in each group a pencil and a piece of paper and tells him to fold the paper in an accordion style so that the paper contains eight sections.
4. The facilitator then explains the exercise:
 - a. Each group's poem is to contain two four-line stanzas.
 - b. Each member of the group is to write a line for each stanza in the work group poem.
 - c. The participant, who folded the paper is to begin the poem by writing a sentence in the first space on his work group's piece of paper. (Other group members should **not** observe or be told what is being written.)
 - d. Next the participant is to fold back his line and, telling only the last word of the first line of the work group's poem, pass the pencil and paper to the next group member.
 - e. The group member then writes his line, making sure that the last word of the line rhymes with the last word of the first line of the poem. He repeats only the last word of the second line to the next participant, who then writes the third line of the poem, again making sure that the last word of his line rhymes with the last word of the line that precedes it.
 - f. When the fourth person has completed the stanza by adding his line, the group begins the second stanza with a different group member providing the group's first line.
5. After explaining the exercise, the facilitator directs the work groups to begin their poems and tells them they have 10 minutes in which to create their literary masterpieces.
6. When the allotted time has elapsed, the facilitator asks a volunteer from each group to stand and read his group's poem to all of the participants.

From where I sit continued from page 6

cess. Generally the guidance people at school are too busy or have very little information. So I make it my goal to know what I am talking about -- at least in the broadest possible senses.

In a nutshell, the four legs of the admission table remain - SATs, grades, citizenship (proof provided by resume of involvement in activities and service) and the essay. The "strength" or importance of each leg varies from school to school and a few add on a fifth leg - an interview.

SLTP is a vital part of this picture -- it's in the *Personal Development* resume references - attending a leadership camp is not a "have to," students are not required to take the course. Students attend for themselves and BY themselves, it is not a school field trip. Attending a leadership camp is done purely for educational growth. It says a lot about the person who has taken that step. It says even more when that student attends a program with a reputation for excellence.

Each year I receive hun-

dreds of letters from alumni noting the difference SLTP made in your acceptance to college. For most it made a positive significant difference in the amount of money they received from that college. More importantly though, SLTP made a positive significant difference in YOUR life way beyond the college admission process.

It is time to give back to SLTP. It is time to pay your debt. Help us by spreading the word. Help some kids to make better choices this summer -- sure, they can get a job at the local CVS and make 6 bucks an hour. And wow oh wowie when they get their first paycheck after taxes, they will have 83 whole dollars and that will help pay the cell phone bill BUT that won't help them get into college, nor will it put one cent in their scholarship account.

Last week I attended a conference for Peer Mediators in Massachusetts. One parent came to me with a question - it seems her school participates in both the MA HOBY &

MassSTAR (both host conferences for high school sophomores, each asks that the school send one representative—MassSTAR is free; HOBY costs 170 dollars). There are 200 students in the sophomore class at her town's school -- and the principal choose to recognize and reward only ONE of them to attend both HOBY and MassSTAR.. The woman asked me how many I thought should go to SLTP -- I answered 150.

How many kids should go to SLTP? My God, what a question!! I can only think of a few from any school I know who should not go. At Holbrook for example there are about 63 kids in the junior class -- probably 59 of them should go. At Warwick, there are about 400 kids in the sophomore class -- probably 398 of them should go. At Belcher-town and Uxbridge, the classes are about 100 students each -- 98 plus should go from each. I measure the "should" with the answers to the questions: *would they benefit?; and are they going to college?*

Help us give a whole bunch of kids the best week of

So, who should attend SLTP ?

So, who should attend a program like SLTP ?

Our answer is based on just one qualification.

We believe SLTP is for *any student or adviser* who is interested in learning how to make a difference ! **Student leadership does not require a title.** Nor is it defined through membership in certain activities. Nor is it defined by popularity. To that end, we do not believe that ANY one activity is THE most important activity in a school. Each activity helps to create the fabric of belonging, and therefore ALL of the activities are THE most important.

The majority of students who attend SLTP are very involved in their

school and in their community. All are seeking to learn how TO DO more.

The willingness to learn is vital. So is the understanding that leadership is about DOING. Leaders are defined by what they do - - not by the titles they hold or by the organizations they belong to.

The only program requirements that exist are based on experience.

- *Delegates to the LTC's* - must be secondary students (junior high or high school).
- *Delegates to the ALC's* - must have completed the first level.
- *Delegates to the TLC* - must be

graduates of both LTC & ALC.

- *Delegates to the Adviser Program* - must be practicing or aspiring coaches or advisers.

Delegates to the OTS - must be officers and /or advisers and have **at least one** other team member in attendance.

What each participant should "bring"
*a desire to make a difference
 a willingness to learn
 enthusiasm*

*an acceptance of growth
 a desire to master change
 a dream to work on*

What SLTP will provide

*an atmosphere of unconditional acceptance
 significant learnings and understandings*

InterLead—working schedule

The InterLead, an Interstate Forum for Student Leadership

8:15 - 8:55	Registration Activity Fair / Games / Meeting & Greet Reception for Legislators & Special Guests	Auditorium Foyer
9:01	Welcome Opening Ceremonies Welcome Getting Started	Auditorium
9:21	a place at the table Presentation of the play Processing / discussion	Auditorium
10:45	Collaboration / Forum What can be done? Group Reports	Auditorium in sections
11:35	Working Lunch	Davis Hall Foyer
12:10	Skill Session # 1 Problem solving	Assigned Rooms
12:45	Skill Session # 1 Consensus building	Assigned Rooms
1:25	Skill Session # 1 Presentations	Assigned Rooms
2:05	Closing Session Campership Drawings / Student Leader of the Year Award Lifetime of Difference Award Wrap / rap	Auditorium
3:01	Departure	

Only 330—so register quickly



Don't wait!. Sign up now.
We will only be accepting 330.
Once we reach that limit, we will turn people away.

student leadership

The **S**tudent **L**eadership **T**raining **P**rogram



InterLead

The Inter-State Student Leadership Forum

This is a very special conference with a very unique format. At the InterLead we will take advantage of the diversity of the attendees—who come from all over New England from big schools and little schools. The focus will be on applied leadership and the issues facing student leadership.

We believe that there are very important issues facing schools and our nation. The forum will enable student leaders to express their beliefs as well as learn from experts in the field.

We will bring together all manner of experts to present workshops and to showcase the opportunities to make differences.

Conference space is limited, so be sure to register early.



April 29, 2007

Nichols College

\$15 per person

Deadline: April 15

***For more information or to download applications visit:
<http://sltp.info>***

